



# PROGRAM AT A GLANCE

## 6th. International Developmental Pediatrics Association Congress

Equity and Opportunities for all Children



| MONDAY DECEMBER 1<br>PRE CONGRESS DAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                     | TUESDAY DECEMBER 2 |                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7:30 - 8:30<br>8:30<br>10:30-11:00<br>12:30<br>12:30-13:30<br>13:30<br>17:00<br>17:00-18:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Registration</b><br>Naciones                     | 6:30-7:15          | Morning Wellness Moment Arise & Shine Gentle Yoga<br>Room: Piedras Negras 4                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>All Workshops Start</b>                          | 7:00-8:00          | <b>Registration</b><br>Naciones                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Coffee Break</b><br>Jardin, Second floor hallway | 8:00-9:00          | <b>Opening Ceremony</b><br>Bilingual: English-Spanish Interpretation<br>Room: Naciones (Hybrid)                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Morning workshop ends</b>                        |                    | <ul style="list-style-type: none"><li>• Invocation</li><li>• Welcome from International Developmental Pediatrics Association</li><li>• Welcome from the Guatemalan Minister of Health</li><li>• Welcome from the Guatemalan National Science Director</li></ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Lunch</b><br>Jardin, Dorado                      | 9:00-9:45          | <b>Keynote Plenary</b><br>The 'Magical' Impact of Humanizing Care<br>Bilingual: English-Spanish Interpretation<br>Room: Naciones (Hybrid)                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Afternoon workshop starts:</b>                   | 9:45-11:00         | <b>Keynote Plenary Panel</b><br>Diagnosis and Early Intervention: Building Futures from Policy to Action<br>Bilingual: English-Spanish Interpretation<br>Room: Naciones (Hybrid)                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>All Workshops End</b>                            | 11:00-11:30        | <b>Coffee Break</b><br>Location Determinated by Badge                                                                                                                                                                                                           |
| International Guide for Monitoring and Supporting Child Development Course<br>In English<br>Room: Piedras Negras 1, 2<br><br>International Guide for Monitoring and Supporting Child Development Course<br>In Spanish<br>Room: Piedras Negras 3,4<br><br>Global Scales of Early Development<br>Bilingual: English-Spanish Interpretation<br>Room: Xelajú 1, 2<br><br>Half Day Workshop AM (8:30-12:30)<br>Gender, Sexuality and Neurodiversity<br>Bilingual: English-Spanish Interpretation<br>Room: Naciones 1, 2, 3 (Hybrid)<br><br>Half Day Workshop PM (13:30-17:00)<br>WHO Caregivers Skills Training- Interventions for Autism and Related Developmental Disabilities<br>Bilingual: English-Spanish Interpretation<br>Room: Naciones 1, 2, 3 (Hybrid) |                                                     | 11:30-13:00        | <b>Keynote Plenary Panel</b><br>Indigenous Ways of Knowing: Perspectives on Child Development<br>Bilingual: English-Spanish Interpretation<br>Room: Naciones (Hybrid)                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 13:00-14:00        | <b>Lunch</b><br>Dorado, Reyes                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 14:00-15:30        | <b>Abstract Oral Presentations</b><br><b>Abstract Numbers</b>                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Early Intervention</b>                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 1                  | 22 100 137 147                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Neurodevelopmental Disabilities</b>                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 2                  | 63 30 59 60                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Advocacy</b>                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 1                  | 29 135 142 156                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Early Child Development</b>                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 2                  | 101 169 174 36                                                                                                                                                                                                                                                  |
| International Society for Social Pediatrics and Child Health (ISSOP) Precongress: Understanding Conflicts and Their Impact on Child Development and Children with Disabilities<br>Bilingual: English-Spanish Interpretation<br>Room: Los Reyes (Hybrid)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                     |                    | <b>Inclusion</b>                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 1                  | 75 116 143                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Early Child Development II</b>                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 2                  | 164 45 57                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Educational Interventions</b>                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 1                  | 27 111 184                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Caregiver Interventions</b>                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 45 min.                                             | 2                  | 211 108 89 230                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Poster Presentations</b>                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 15:30-16:30        | <b>Coffee Break</b><br>Location Determinated by Badge                                                                                                                                                                                                           |
| 18:00-18:45                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     | 16:30-18:00        | <b>Special Interest and Practice Sessions</b>                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                    | <b>Room</b>                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 1                  | Family-centred Care in the Management of ADHD<br>Bilingual: English-Spanish Interpretation<br>Naciones 1, 2, 3 (Hybrid)                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 2                  | Advocacy for children with Disability: Towards Strengths-based Assessment and Intervention Pathways<br>Bilingual: English-Spanish Interpretation<br>Naciones 4, 5                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 3                  | Conducting Autism Research in Low-Resource Settings<br>Bilingual: English-Spanish Interpretation<br>Reyes (Hybrid)                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 4                  | Early life Nutrition and Development: What We Know and Where We Are Going<br>Bilingual: English-Spanish Interpretation<br>Xelajú 1, 2, 3                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 5                  | Introduction to the Hammersmith Infant Neurological Examination<br>Spanish<br>Piedras Negras 1, 2, 3                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 18:30-19:15        | Afternoon Wellness Moment Unwind & Rest Gentle Yoga<br>Room: Piedras Negras 4                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     | 18:30-21:00        | <b>Mentorship Dinner</b>                                                                                                                                                                                                                                        |



## PROGRAM AT A GLANCE

6th. International Developmental Pediatrics Association Congress  
Equity and Opportunities for all Children



| WEDNESDAY DECEMBER 3                                                                  |                                                                                                                                                                                                                      |                                                                     | THURSDAY DECEMBER 4                                                                                                                                                                                             |                                                                                                                                                                                               |                                                                     |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 6:30-7:15 Morning Wellness Moment Arise & Shine Gentle Yoga<br>Room: Piedras Negras 4 |                                                                                                                                                                                                                      |                                                                     | 6:30-7:15 Morning Wellness Moment Arise & Shine Gentle Yoga<br>Room: Piedras Negras 4                                                                                                                           |                                                                                                                                                                                               |                                                                     |
| Posters Open All Day<br>Jardin                                                        |                                                                                                                                                                                                                      |                                                                     |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
| 8:00-9:00                                                                             | Thematic Sessions                                                                                                                                                                                                    | Room                                                                | 8:00-9:00                                                                                                                                                                                                       | Thematic Sessions                                                                                                                                                                             | Room                                                                |
| 1<br>2<br>3<br>4<br>5                                                                 | Communicating for Change: Special session with Editors from BMJ                                                                                                                                                      | Bilingual: English-Spanish Interpretation Reyes (Hybrid)            | 1<br>2<br>3<br>4<br>5                                                                                                                                                                                           | InspiriRights: the Good Practices that Inspire Children's Rights                                                                                                                              | Bilingual: English-Spanish Interpretation Reyes (Hybrid)            |
|                                                                                       | Introduction to the Centro de Primera Infancia/Tecnologico de Monterrey                                                                                                                                              | Bilingual: English-Spanish Interpretation Xelaju 1, 2               |                                                                                                                                                                                                                 | Early Childhood Development Task Force Meet, Greet, and Engage                                                                                                                                | English Xelaju 1, 2                                                 |
|                                                                                       | International Developmental Pediatrics Association Working Meeting                                                                                                                                                   | English Xelaju 3, 4                                                 |                                                                                                                                                                                                                 | Country Experiences: Implementing the International Guide for Monitoring Child Development                                                                                                    | Bilingual: English-Spanish Interpretation Xelaju 3, 4               |
|                                                                                       | Latin American Development Bank: The Importance of Investing in Children and Young People                                                                                                                            | Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3    |                                                                                                                                                                                                                 | Indigenous Sign Languages: Policy and Rights                                                                                                                                                  | Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3    |
|                                                                                       | Grand Challenges Canada: Brain-Based Interventions for Early Adversity: A Life Course Approach to Protecting Neurodevelopment in Low-Resource Settings                                                               | Bilingual: English-Spanish Interpretation Dorado                    |                                                                                                                                                                                                                 | Advances in Educational Transformation and Inclusion: the Perkins Model of Work with Indigenous Communities in Latin America                                                                  | Bilingual: English-Spanish Interpretation Dorado                    |
| 9:00-9:45                                                                             | Keynote Plenary<br>Unequal Childhood<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)                                                                                                            |                                                                     | 9:00-9:45                                                                                                                                                                                                       | Keynote Plenary<br>Leaving no Children Behind: From Evidence to Policy and Practice<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)                                      |                                                                     |
| 9:45-10:30                                                                            | Keynote Plenary<br>Impact of Armed Conflict on Child Development and Children with Disabilities<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)                                                 |                                                                     | 9:45-10:30                                                                                                                                                                                                      | Keynote Plenary<br>Chile Crece Contigo: An Example of National Early Child Development Scaleup<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)                           |                                                                     |
| 10:30-11:00                                                                           | Coffee Break<br>Location Determinated by Badge                                                                                                                                                                       |                                                                     | 10:30-11:00                                                                                                                                                                                                     | Coffee Break<br>Location Determinated by Badge                                                                                                                                                |                                                                     |
| 11:00-12:30                                                                           | Keynote Plenary Panel<br>Understanding the Impact of Poly-Conflicts on Child Development and Building a Shared Vision to Respond—IDPA and ISSOP<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid) |                                                                     | 11:00-11:45                                                                                                                                                                                                     | International Developmental Pediatrics Association Mentoring Award<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)                                                       |                                                                     |
|                                                                                       |                                                                                                                                                                                                                      |                                                                     | 11:45-12:30                                                                                                                                                                                                     | Keynote Plenary<br>Evolving Capacities: Implications for Promoting, Respecting and Protecting the Rights of All Children<br>Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid) |                                                                     |
| 12:30-13:00                                                                           | Commemoration: International Day of Persons with Disabilities                                                                                                                                                        |                                                                     |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
| 13:00-14:00                                                                           | Lunch<br>Dorado, Reyes                                                                                                                                                                                               |                                                                     | 12:30-14:00                                                                                                                                                                                                     | Lunch<br>Dorado, Reyes                                                                                                                                                                        |                                                                     |
| 14:00-15:30                                                                           | Abstract Oral Presentations<br>Abstract Numbers                                                                                                                                                                      | Room                                                                | 14:00-15:30                                                                                                                                                                                                     | Abstract Oral Presentation<br>Abstract Numbers                                                                                                                                                | Room                                                                |
| 45 min                                                                                | Neurodevelopmental disabilities I                                                                                                                                                                                    |                                                                     | 45 min                                                                                                                                                                                                          | Caregiver Interventions                                                                                                                                                                       |                                                                     |
|                                                                                       | 173 203 207 119                                                                                                                                                                                                      | Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid) |                                                                                                                                                                                                                 | 1 167 140 96 87                                                                                                                                                                               | Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid) |
| 45 min.                                                                               | Early Intervention I                                                                                                                                                                                                 |                                                                     | 45 min                                                                                                                                                                                                          | Neurodevelopmental Disabilities I                                                                                                                                                             |                                                                     |
| 45 min.                                                                               | 157 166 168 11                                                                                                                                                                                                       |                                                                     | 45 min                                                                                                                                                                                                          | 71 35 107 152                                                                                                                                                                                 |                                                                     |
|                                                                                       | Nutrition                                                                                                                                                                                                            |                                                                     |                                                                                                                                                                                                                 | Inclusion                                                                                                                                                                                     |                                                                     |
| 45 min.                                                                               | 227 200 148                                                                                                                                                                                                          |                                                                     | 45 min                                                                                                                                                                                                          | 1 175 193 94 26                                                                                                                                                                               |                                                                     |
| 45 min.                                                                               | Early Child Development                                                                                                                                                                                              |                                                                     | 45 min                                                                                                                                                                                                          | Early Intervention                                                                                                                                                                            |                                                                     |
|                                                                                       | 133 83 95 117                                                                                                                                                                                                        | Bilingual: English-Spanish Interpretation Reyes (Hybrid)            |                                                                                                                                                                                                                 | 2 130 197 178                                                                                                                                                                                 | Bilingual: English-Spanish Interpretation Reyes (Hybrid)            |
| 45 min.                                                                               | Neurodevelopmental disabilities II                                                                                                                                                                                   |                                                                     | 45 min                                                                                                                                                                                                          | Neurodevelopmental disabilities II                                                                                                                                                            |                                                                     |
| 45 min.                                                                               | 105 131 195                                                                                                                                                                                                          |                                                                     | 45 min                                                                                                                                                                                                          | 34 136 81 183                                                                                                                                                                                 |                                                                     |
|                                                                                       | Early Intervention II                                                                                                                                                                                                |                                                                     |                                                                                                                                                                                                                 | Neurodevelopmental disabilities III                                                                                                                                                           |                                                                     |
| 45 min.                                                                               | 53 86 216                                                                                                                                                                                                            |                                                                     | 45 min                                                                                                                                                                                                          | 2 13 198 31 196                                                                                                                                                                               |                                                                     |
| 90 min.                                                                               | Special Panel                                                                                                                                                                                                        |                                                                     | 45 min                                                                                                                                                                                                          | Inclusion and Advocacy                                                                                                                                                                        |                                                                     |
|                                                                                       | Building Roads for Children with Disabilities: a View of Being a Caregiver in Rural Guatemala                                                                                                                        |                                                                     |                                                                                                                                                                                                                 | 1 113 134 161                                                                                                                                                                                 | Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3    |
| 15:30-16:30                                                                           | Poster Presentations                                                                                                                                                                                                 |                                                                     | 45 min                                                                                                                                                                                                          | Risk Factors                                                                                                                                                                                  |                                                                     |
|                                                                                       | Coffee Break<br>Location Determinated by Badge                                                                                                                                                                       |                                                                     |                                                                                                                                                                                                                 | 2 112 51 55                                                                                                                                                                                   |                                                                     |
| 16:30-18:00                                                                           | Special Interest and Practice Sessions                                                                                                                                                                               | Room                                                                | 16:30-18:00                                                                                                                                                                                                     | Poster Presentations                                                                                                                                                                          |                                                                     |
| 1<br>2<br>3<br>4<br>5<br>6                                                            | Community Based Disability Interventions                                                                                                                                                                             | Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid) | •Reflection of Early Child Development in Guatemala.<br>• Research Award Winners and Presentations<br>• Closing Address<br>• IDPA Executive Leadership Handoff<br>• Announcing IDPA 2027<br>• Staff Recognition | Bilingual: English-Spanish Interpretation Naciones (Hybrid)                                                                                                                                   |                                                                     |
|                                                                                       | Mobilizing Potential, Maximizing Participation: Integrating Concepts of Physical Therapy into Team-Based Care for Children with Developmental Delays                                                                 | Bilingual: English-Spanish Interpretation Reyes (Hybrid)            |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
|                                                                                       | Toys for Children: Traditional Maya Kaqchikel Games and Toys                                                                                                                                                         | Spanish Xelaju 1, 2                                                 |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
|                                                                                       | Mental Health of Children with Disabilities                                                                                                                                                                          | Bilingual: English-Spanish Interpretation Xelaju 3, 4               |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
|                                                                                       | Compassion fatigue: Toward Building Inner Resilience                                                                                                                                                                 | Spanish Piedras negras 1, 2                                         |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
|                                                                                       | Bridging Gaps in Autism Care: An ECHO Autism Live Session                                                                                                                                                            | Bilingual: English-Spanish Interpretation Piedras negras 3, 4       |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |
| 18:00 - 20:00                                                                         | Cultural Event: Centro Cultural Sotz'il Jay<br>Dorado                                                                                                                                                                |                                                                     |                                                                                                                                                                                                                 |                                                                                                                                                                                               |                                                                     |

# PROGRAM

## 6th. International Developmental Pediatrics Association Congress Equity and Opportunities for all Children

**Monday December 1st. 8:30 am - 17:00**

### PRE CONGRESS WORKSHOP

#### Room

|                                                     |             |                    |
|-----------------------------------------------------|-------------|--------------------|
| Registration:                                       | 7:30 - 8:30 |                    |
| Workshops Start                                     | 8:30        |                    |
| Coffee break:                                       | 10:30-11:00 | Jardín             |
| Morning workshop ends                               | 12:30       |                    |
| Lunch:                                              | 12:30-13:30 | Dorado /<br>Jardín |
| Afternoon workshop starts:                          | 13:30       |                    |
| Workshops end                                       | 17:00       |                    |
|                                                     | 17:00-18:00 | Jardín             |
| Coffee break / meet and greet :                     |             |                    |
| Afternoon Wellness Moment Unwind & Rest Gentle Yoga | 18:00-18:45 | Piedras<br>Negras  |

### WORKSHOP

#### INTERNATIONAL GUIDE FOR MONITORING AND SUPPORTING CHILD DEVELOPMENT COURSE (English)

#### Room

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |
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| The international GMCD is a unique package that pioneers an individualized, comprehensive approach to monitor and support children's development. Based on bioecological, family-centered, strengths-based theories, the GMCD acknowledges families as experts of their children's development and supports service providers in strengthening a compassionate, trusting, working partnership with the family around supporting child development. The GMCD uses an open-ended interview technique and strengths-based, individualized, culturally adaptable interventions. To date, the GMCD training has included service providers from many countries. This one-day course will provide participants with information, skills and attitudes to use the GMCD and a roadmap on how to incorporate the GMCD in their communities and countries. | Piedras<br>negras 1,2 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

*Ilgi Ertem, Revan Mustafa, Ezgi Ozalp Akin, Roopa Srinivasan, Amruta Bandal and Selamenesh Tsige*

### WORKSHOP

#### INTERNATIONAL GUIDE FOR MONITORING AND SUPPORTING CHILD DEVELOPMENT COURSE (Spanish)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| The international GMCD is a unique package that pioneers an individualized, comprehensive approach to monitor and support children's development. Based on bioecological, family-centered, strengths-based theories, the GMCD acknowledges families as experts of their children's development and supports service providers in strengthening a compassionate, trusting, working partnership with the family around supporting child development. The GMCD uses an open-ended interview technique and strengths-based, individualized, culturally adaptable interventions. To date, the GMCD training has included service providers from many countries. This one-day course will provide participants with information, skills and attitudes to use the GMCD and a roadmap on how to incorporate the GMCD in their communities and countries. | Piedras<br>Negras 3,4 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

*Karyn Choy, Magdalena Guarchaj, Sara Hernandez, Eva Tuiz, Daniela Roldan y Berenice Carroli*

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**WORKSHOP**  
**WHO GLOBAL SCALES OF EARLY DEVELOPMENT**  
**Bilingual: English-Spanish Interpretation**

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The Global Scales for Early Development (GSED) is a new package by the World Health Organization that enables us to monitor the development of children up to three years of age, in a standardized way. Hear from expert teams, how this culturally neutral tool represents a global solution to collating data. It is a tool that enables researchers, programs and countries to change the way we measure early childhood development thus strengthening the support for investment in young children and their families.

Xelajú 1,2

*Melissa Gladstone Michelle Perez*

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**WORKSHOP (AM Workshop)**  
**GENDER, SEXUALITY AND NEURODIVERSITY**  
**Bilingual: English-Spanish Interpretation**

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The topics of gender and sexuality can be sensitive in many parts of the world and can present as controversial and taboo for health care providers, parents and patients. As child developmental professionals, we are regarded as a trusted source of information for children, adolescents, parents, families, educators, other professionals and policy makers. With our current understanding of the increased prevalence of gender and sexuality variations in neurodiverse populations it is particularly relevant for professionals to be up to date with the science, research and practice of supporting these children. This workshop will provide the theory around our current knowledge of gender and sexuality, and also provide a practical immersion with tools, skills and strategies for clinicians. The workshop will be professionals with a special interest in gender and sexuality in neurodiverse children

Naciones 1,2,  
3  
Hybrid-  
Interpretation

*Vibha Krishnamurthy, Kirsty Donald, Luchi de León, Nandita De Souza*

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**WORKSHOP (PM Workshop)**  
**WHO Caregivers Skills Training- Mediated Interventions for Autism and related developmental disabilities**  
**Bilingual: English-Spanish Interpretation**

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Caregivers of children with developmental disabilities like autism struggle with limited access to diagnosis and intervention. The Caregiver Skills Training (CST) program developed by WHO with support from Autism Speaks is being adapted and implemented across the globe to build caregiver capacity to support children's communication and behaviors. In this half-day interactive workshop, presenters from Guatemala, Mexico and Argentina will provide rich descriptions of their work along with demonstrations of key techniques

Naciones 1,2,3  
Hybrid-  
Interpretation

*Koyeli Sengupta, Georgina Perez Liz, Sebastian Cukier, Kareen Gudiel and Elyse Matos*

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**WORKSHOP**  
**ISSOP: International Society for Social Pediatric and Child Health Precongress**  
**Understanding Conflicts and their Impact on Child Development and Children with Disabilities.**  
**Bilingual: English-Spanish Interpretation**

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ISSOP is a global organization composed of social pediatricians and child health professionals collaborating through research, awareness and communication. ISSOP is cosponsoring the 6th IDPA Congress. In this full-day workshop, participants will hear from speakers and engage in in-depth conversations about pressing global concerns such as armed conflict, migration, and climate change and their impact on childhood and child development.

Los Reyes  
Hybrid-  
Interpretation

*Helia Molina, Colleen Kraft, Siobhan Fitzpatrick, Raul Mercer, Jeffrey Goldhagen, Olfa Kraus de Camargo, Selamenesh Tsige, Ramzi Nasir, Maria Mesa and Ernesto Duran*

Afternoon Wellness Moment Unwind & Rest Gentle Yoga  
Room: Piedras Negras

| Tuesday Dec. 2nd. |                                                                                                                  |                                                                  |                                                             |
|-------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------|
| 6:30-7:15         | Morning Wellness moment Arise & Shine Gentle Yoga session with Rebecca Plummer Rohloff<br>Room: Piedras Negras 4 |                                                                  |                                                             |
| 7:00-8:00         | Registration Naciones                                                                                            |                                                                  |                                                             |
| 8:00-9:00         | Opening ceremony                                                                                                 |                                                                  | Room                                                        |
|                   | Invocation                                                                                                       | Julian Ixcajoc                                                   | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                   | Welcome from International Developmental Pediatrics Association                                                  | Kirsty Donald, Peter Rohloff                                     |                                                             |
|                   | Welcome from the Guatemalan Minister of Health                                                                   | Joaquin Barnoya                                                  |                                                             |
|                   | Welcome from the Guatemalan National Science Director                                                            | Gabriela Montenegro                                              |                                                             |
|                   | Moderator: Magdalena Guarchaj and Eva Tuiz                                                                       |                                                                  |                                                             |
| 9:00-9:45         | Keynote Plenary                                                                                                  |                                                                  |                                                             |
|                   | The Magical Impact of Humanizing Care                                                                            | Scott Wright                                                     | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                   | Moderator: Roopa Srinivasan                                                                                      |                                                                  |                                                             |
| 9:45-11:00        | Keynote Plenary Panel                                                                                            |                                                                  |                                                             |
|                   | Diagnosis and Early Intervention: Building Futures from Policy to Action                                         | María Mesa, Antonio Rizzoli, Helia Molina, Álvaro Hidalgo Robles | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                   | Moderator: Daniel Cid, Anahí Venzor Strader                                                                      |                                                                  |                                                             |
| 11:00-11:30       | Coffee break                                                                                                     | Location determinated by badge                                   |                                                             |
| 11:30-13:00       | Keynote Plenary Panel                                                                                            |                                                                  |                                                             |
|                   | Indigenous Ways of Knowing: Perspectives on Child Development                                                    | Walter Kahumoku, Lana Garcia, Nataly Domico, Barbara Rogoff      | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                   | Moderator: Karyn Choy                                                                                            |                                                                  |                                                             |
| 13:00-14:00       | Lunch                                                                                                            |                                                                  | Dorado, Reyes                                               |
| 14:00-15:30       | Oral Abstract Presentations                                                                                      |                                                                  | Room                                                        |
|                   | Early Intervention<br>Moderator: Anushree Sane                                                                   | Presenter                                                        | Bilingual: English-                                         |

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|------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------|
| <b>Session 1</b><br><b>45 min</b>  | <b>22</b>                                     | Community Knowledge, Attitudes, And Barriers To Cerebral Palsy Rehabilitation Services In Kawempe Division, Uganda                                                       | <i>Ruth Nakalembe</i>               | Spanish Interpretation Naciones (Hybrid)                    |
|                                    | <b>100</b>                                    | Child And Caregiver Outcomes Amongst Children At Risk Of Developmental Disabilities In Rwanda: Baseline Assessment Findings From The PDC/Baby Ubuntu Trial               | <i>Mathieu Nemerimana</i>           |                                                             |
|                                    | <b>137</b>                                    | A Model Program For Transdisciplinary Follow-Up Of Children With Down Syndrome In A Tertiary Center In Turkey                                                            | <i>Sidika Canan Atasoy</i>          |                                                             |
|                                    | <b>147</b>                                    | Impact Evaluation Of The Early Childhood Program Crecer Jugando In Chile                                                                                                 | <i>Magdalena Mongillo</i>           |                                                             |
|                                    | <b><u>Neurodevelopmental Disabilities</u></b> |                                                                                                                                                                          |                                     |                                                             |
|                                    | <b><u>Moderator: Ezgi Ozalp</u></b>           |                                                                                                                                                                          | <b><i>Presenter</i></b>             |                                                             |
| <b>Session 2</b><br><b>45 min</b>  | <b>63</b>                                     | Prevalence Of Sleep Disorders And Associated Factors In Children With Cerebral Palsy In Tikur Anbesa Hospital Neurologic And Developmental Clinic, Addis Ababa, Ethiopia | <i>Atsede Teklehaimanot Legesse</i> | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                                    | <b>30</b>                                     | Connections, Communities, and Change: The Echo Autism Revolution in Latin America                                                                                        | <i>Ramiro Mitre</i>                 |                                                             |
|                                    | <b>59</b>                                     | Utilizing Eye-Tracking For Autism Diagnosis In Low- And Middle-Income Countries                                                                                          | <i>Brandon Keehn</i>                |                                                             |
|                                    | <b>60</b>                                     | Neurodevelopment Beyond Borders: Understanding Autism Across Indian Communities In India And The United States                                                           | <i>Manasa Swaminathan</i>           |                                                             |
|                                    | <b><u>Advocacy</u></b>                        |                                                                                                                                                                          |                                     |                                                             |
|                                    | <b><u>Moderator: Mary Vasquez</u></b>         |                                                                                                                                                                          | <b><i>Presenter</i></b>             |                                                             |
| <b>Session 1</b><br><b>45 min.</b> | <b>29</b>                                     | Women Who Raise The Future: Trauma-Informed Comprehensive Child Care And Parental Support Worker Training In Türkiye                                                     | <i>Hannah Rose Beckman</i>          | Bilingual: English-Spanish Interpretation Reyes (Hybrid)    |
|                                    | <b>135</b>                                    | Preschool Education Access And Barriers For Children With Chronic Health Conditions In A Middle-Income Country: Parent Perspectives From Turkey                          | <i>Hale Sandikci Iskenderli</i>     |                                                             |
|                                    | <b>142</b>                                    | After-Hours Developmental And Behavioral Pediatrics Clinic Model To Reduce Inequities In Access To Assessments                                                           | <i>Selin İnce Açici</i>             |                                                             |
|                                    | <b>156</b>                                    | Clinical And Developmental Profiles Of First-Time Attendees To Developmental And Behavioral Pediatrics Clinics: A Multicenter Study From Türkiye                         | <i>Funda Akpınar</i>                |                                                             |
|                                    | <b><u>Early Child Development I</u></b>       |                                                                                                                                                                          |                                     |                                                             |
|                                    | <b><u>Moderator: Yvonne Teoh</u></b>          |                                                                                                                                                                          | <b><i>Presenter</i></b>             |                                                             |
|                                    | <b>101</b>                                    | Baby Ubuntu From Pilot To Scale: Early Care And Support For Children With Developmental Disabilities And Their Caregivers                                                | <i>Carol Nanyunja</i>               | Bilingual: English-Spanish Interpretation Reyes (Hybrid)    |

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| <b>Session 2</b><br><b>45 min.</b> | <b>169</b>                                                                           | Addressing Early Childhood Development And Developmental Difficulties (ADDECD): A Regional Program For Service Providers                                                                   | <i>Revan Mustafa</i>      |                                                                           |
|                                    | <b>174</b>                                                                           | Scaling Disability-Inclusive Early Childhood Development (ECD) Services Through Government Systems: A Pilot Model From Rural India                                                         | <i>Roopa Srinivasan</i>   |                                                                           |
|                                    | <b>36</b>                                                                            | Scaling Early Childhood Development Services In Myanmar: A Private Sector Pilot Study From Pun Hlaing Hospital                                                                             | <i>Su M M Phone</i>       |                                                                           |
|                                    | <b><u>Inclusion</u></b><br><b><u>Moderator: Marines Mejía</u></b>                    |                                                                                                                                                                                            | <b><i>Presenter</i></b>   |                                                                           |
| <b>Session 1</b><br><b>45 min.</b> | <b>75</b>                                                                            | Inclusive Hearing Health Model For Children In Guatemala: A Sustainable Approach To Development, Education, And Participation                                                              | <i>Allan Rousselin</i>    | Bilingual: English-Spanish<br>Interpretation<br>Xelajú<br>1, 2, 3         |
|                                    | <b>116</b>                                                                           | Empowering Punjabi-Canadian Families: Inclusive Parenting Resources                                                                                                                        | <i>Ripudaman Minhas</i>   |                                                                           |
|                                    | <b>143</b>                                                                           | Assessment Of Participation In School-Aged Children With Down Syndrome From Turkey                                                                                                         | <i>Merve Betul Solmaz</i> |                                                                           |
|                                    | <b><u>Early Child Development II</u></b><br><b><u>Moderator: Tessa Adzemovic</u></b> |                                                                                                                                                                                            | <b><i>Presenter</i></b>   |                                                                           |
| <b>Session 2</b><br><b>45 min.</b> | <b>164</b>                                                                           | Development And Validation Of The Nurturing Parenting Beliefs And Behaviors Scale (NPBBS): Measuring Parenting In High Andean Peru                                                         | <i>Kristen Hinckley</i>   | Bilingual: English-Spanish<br>Interpretation<br>Xelajú<br>1, 2, 3         |
|                                    | <b>45</b>                                                                            | Fifteen Years Of Innovation And Impact: Lessons From Grand Challenges Canada's Saving Brains Program                                                                                       | <i>Nabeel Chudasama</i>   |                                                                           |
|                                    | <b>57</b>                                                                            | Defining, Researching And Intervening In Infant And Early Childhood Mental Health In Latin America                                                                                         | <i>Neal Horen</i>         |                                                                           |
|                                    | <b><u>Educational Interventions</u></b><br><b><u>Moderator: Sara Hernández</u></b>   |                                                                                                                                                                                            | <b><i>Presenter</i></b>   |                                                                           |
| <b>Session 1</b><br><b>45 min.</b> | <b>27</b>                                                                            | PADI: Distance Care Platform for the Integral Development of Individuals with Intellectual Disabilities and Autism in Latin America                                                        | <i>Lorena Forno</i>       | Bilingual: English-Spanish<br>Interpretation<br>Piedras Negras<br>1, 2, 3 |
|                                    | <b>111</b>                                                                           | Advancing Training Opportunities In Infant And Early Childhood Mental Health (IECMH): Development Of Three Virtual Certificate Programs To Expand IECMH Workforce Diversity And Expertises | <i>Matthew Biel</i>       |                                                                           |
|                                    | <b>184</b>                                                                           | An After-School Care Model To Expand Holistic Development Of Children And Adolescents In Chihuahua, Mexico                                                                                 | <i>Paula Ortega</i>       |                                                                           |
|                                    | <b><u>Caregiver Interventions</u></b><br><b><u>Moderator: Lama Charafeddine</u></b>  |                                                                                                                                                                                            | <b><i>Presenter</i></b>   |                                                                           |
|                                    | <b>211</b>                                                                           | Person-Centered Care Model For Vulnerable Maternal And Child Populations In Primary Care Centers In Santiago, Chile                                                                        | <i>Victoria Binda</i>     | Bilingual: English-Spanish<br>Interpretation<br>Piedras Negras<br>1, 2, 3 |

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| <b>Session 2</b><br><b>45 min.</b> | <b>108</b>                             | Community- Engaged Development And Preliminary Implementation Of A Peer-Delivered mHealth Program For Kenyan Caregivers Of Autistic Children                             | <i>Kristin Fauntleroy-Love</i>      |        |
|                                    | <b>89</b>                              | Process Evaluation Of Multi-Country School Readiness Intervention Using The RE-AIM Framework                                                                             | <i>Paul Lynch</i>                   |        |
|                                    | <b>230</b>                             | A Systematic Review Of Caregiver-Focused Interventions For Children With Cerebral Palsy In Low-And Middle-Income Countries                                               | <i>Megan McHenry</i>                |        |
|                                    | <b>Coffee and Poster Presentations</b> |                                                                                                                                                                          |                                     |        |
| <b>15:30-16:30</b>                 | <b>Posters</b>                         |                                                                                                                                                                          |                                     | Jardin |
|                                    | <b>3</b>                               | Is This Autism, Now What? Multidisciplinary Team Outreach Initiatives Within The Resource Constrained Health System In Cape Town, South Africa.                          | <i>Sashmi Moodley</i>               | Jardin |
|                                    | <b>19</b>                              | Vaccine Hesitancy In Families Of Children With Developmental And Medical Risk Factors: A Retrospective Analysis                                                          | <i>Funda Akpınar</i>                |        |
|                                    | <b>38</b>                              | Methodology For Assessing The Relationship Between Indigenous Language Status And Child Development: A Cross-Sectional Analysis Using MICS Survey Data From 40 Countries | <i>Peter Rohloff</i>                |        |
|                                    | <b>42</b>                              | Cost of Timely Screening and Treatment versus Comprehensive Management of Severe Visual Disability due to Retinopathy of Prematurity                                     | <i>Evelyn del Busto Wilhelm</i>     |        |
|                                    | <b>49</b>                              | Adaptation And Implementation Of The Global Scales For Early Development (GSED) Tool In Ethiopia                                                                         | <i>Atsede Teklehaimanot Legesse</i> |        |
|                                    | <b>74</b>                              | Play Based Early Childhood Interventions To Promote Development In Children Residing In Migrant Shelters                                                                 | <i>Olga Friaz Borbon</i>            |        |
|                                    | <b>77</b>                              | Building Health Literacy And Empowerment In BIPOC Youth Through A Culturally-Inclusive Digital Health Youth Fellowship Program                                           | <i>Ripudaman Minhas</i>             |        |
|                                    | <b>91</b>                              | Harnessing The Power Of Expert Parents: Pathways To Scale For Early Care And Support For Young Children With Developmental Disabilities                                  | <i>Mathieu Nemerimana</i>           |        |
|                                    | <b>109</b>                             | Catalyzing Systems Change For Early Childhood Development: Innovations For Equity And Impact                                                                             | <i>James Radner</i>                 |        |
|                                    | <b>124</b>                             | Autism Management At A Specialist Clinic In Jamaica: Identifying Gaps To Improve Care                                                                                    | <i>Andrea Garbutt</i>               |        |
|                                    | <b>144</b>                             | A Two-Generation, Community-Based Model To Prevent Early School Dropout In South Africa                                                                                  | <i>Naomi Beth Conolly</i>           |        |

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|--------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|
|                    | 153                                           | Universal Love As A Framework For Child Flourishing: A Pilot Project Introducing Luvora-Inspired Approaches To Child Development In LICs And MICs               | <i>Niluka Hettige</i>                                               |                                                                     |
|                    | 170                                           | Children's Spanish And Mayan Vocabulary Scores And Home Language Environment In Yucatec Mayan Communities: A Pilot Study                                        | <i>Laura Justice</i>                                                |                                                                     |
|                    | 179                                           | Availability Of Services Supporting Child And Family Wellbeing In Adiyaman, Hatay And Kahramanmaraş Provinces In The Aftermath Of 2023 Türkiye-Syria Earthquake | <i>Revan Mustafa</i>                                                |                                                                     |
|                    | 182                                           | Smartphone-Based Support For Child Development In A Rural Setting: An Individually Randomized Pilot Trial In Guatemala                                          | <i>Eva Tuiz</i>                                                     |                                                                     |
|                    | 187                                           | Impact Of The Ampliando El Desarrollo De La Niñez (ADN) Model On The Educational, Physical, And Psychosocial Wellbeing Of Children In Chihuahua.                | <i>Paula Ortega</i>                                                 |                                                                     |
|                    | 190                                           | Implementation Of Healthy Eating Habits For Proper Development And Growth In Rural Communities Of Guatemala                                                     | <i>Blanca Romero</i>                                                |                                                                     |
|                    | 194                                           | Developmental Outcomes Of Young Children With Shaken Baby Syndrome                                                                                              | <i>Kezban Karabağ</i>                                               |                                                                     |
|                    | 204                                           | The Profile Of Autism Spectrum Disorder In Childhood And Adolescence In Brazil In 2025                                                                          | <i>Jaira Vanessa de Carvalho Matos</i>                              |                                                                     |
|                    | 212                                           | Feminist Migrant Justice And Adolescent Development: Evidence Of A Gap In Colombia                                                                              | <i>María Alejandra Gutiérrez-Torres</i>                             |                                                                     |
|                    | 220                                           | Tuimani-A Pilot Study Of A Toilet Training Intervention For Children With Autism In Western Kenya                                                               | <i>Megan S. McHenry</i>                                             |                                                                     |
|                    | 223                                           | Nutrition Program For Cleft Lip And Palate Improves Surgical Eligibility And Child Development In Rural Guatemala                                               | <i>Emily López</i>                                                  |                                                                     |
|                    | 224                                           | Descriptive Outcomes Of The NCAST-Feeding Scale In Rural Guatemala                                                                                              | <i>Beth A. Smith</i>                                                |                                                                     |
| <b>16:30-18:00</b> | <b>Special Interest and Practice sessions</b> |                                                                                                                                                                 |                                                                     | <b>Room</b>                                                         |
|                    | 1                                             | <b>Family Centred Care in the Management of ADHD</b>                                                                                                            | <i>Nandita De Souza, Ashwini Marathe, José Manuel Pérez Córdova</i> | Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid) |
|                    | 2                                             | <b>Advocacy for Children with Disability: Towards Strengths-Based Assessment and Intervention Pathways.</b>                                                     | <i>Shanti Raman, Olaf Kraus de Camargo</i>                          | Bilingual: English-Spanish Interpretation Naciones 4, 5             |

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|                    | 3                                                                             | <b>Conducting Autism Research in Low-Resource Settings</b>                       | <i>Mayada Elsabbagh, Koyeli Sengupta, Sebastian Cukier</i>                | Bilingual: English-Spanish Interpretation<br>Reyes (Hybrid) |
|                    | 4                                                                             | <b>Early life Nutrition and Development: What We Know and Where We Are Going</b> | <i>Monica Mazariegos, Manuel Ramirez, Manolo Mazariegos, Betsy Lozoff</i> | Bilingual: English-Spanish Interpretation<br>Xelajú 1, 2, 3 |
|                    | 5                                                                             | <b>Introduction to the Hammersmith Infant Neurological Examination</b>           | <i>Álvaro Hidalgo Robles</i>                                              | Spanish<br>Piedras Negras 1, 2, 3                           |
| <b>18:30-19:15</b> | Afternoon Wellness Moment Unwind & Rest Gentle Yoga<br>Room: Piedras Negras 4 |                                                                                  |                                                                           |                                                             |
| <b>18:30-21:00</b> | <b>Mentoring Dinner</b>                                                       |                                                                                  |                                                                           | El Arte Steak House                                         |

| Wednesday Dec. 3 |                                                                                                                       |                                                                                                                                                        |                                                                                  |                                                                  |
|------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------|
| 6:30-7:15        | Morning Wellness moment Arise & Shine Gentle Yoga session with Rebecca Plummer Rohloff<br>Room: Piedras Negras 4      |                                                                                                                                                        |                                                                                  |                                                                  |
|                  | Posters Open All Day<br>Jardin                                                                                        |                                                                                                                                                        |                                                                                  | Room                                                             |
| 8:00-9:00        | Thematic Sessions                                                                                                     |                                                                                                                                                        |                                                                                  |                                                                  |
|                  | 1                                                                                                                     | Communicating for Change: Special session with Editors from BMJ Pediatrics Open                                                                        | Peter Rohloff, Shanti Raman                                                      | Bilingual: English-Spanish Interpretation Reyes (Hybrid)         |
|                  | 2                                                                                                                     | Introduction to the Centro de Primera Infancia/Tecnologico de Monterrey                                                                                | Manuel Pérez Jiménez, Adriana Gidi Varga                                         | Bilingual: English-Spanish Interpretation Xelaju 1, 2            |
|                  | 3                                                                                                                     | International Developmental Pediatrics Association Working Meeting                                                                                     | Ezgi Ozalp                                                                       | English Xelaju 3, 4                                              |
|                  | 5                                                                                                                     | Latin American Development Bank: The Importance of Investing in Children and Young People                                                              | Luis Carrera, María Mesa                                                         | Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3 |
|                  | 5                                                                                                                     | Grand Challenges Canada: Brain-Based Interventions for Early Adversity: A Life Course Approach to Protecting Neurodevelopment in Low-Resource Settings | Michelle Cruikshank, Kirsty Donald, Cally Tann                                   | Bilingual: English-Spanish Interpretation Dorado                 |
| 9:00-9:45        | Keynote Plenary                                                                                                       |                                                                                                                                                        |                                                                                  |                                                                  |
|                  | Unequal Childhood                                                                                                     |                                                                                                                                                        | Waleska López                                                                    | Bilingual: English-Spanish Interpretation Naciones (Hybrid)      |
|                  | Moderator: Gabriela Montenegro                                                                                        |                                                                                                                                                        |                                                                                  |                                                                  |
|                  | Keynote Plenary                                                                                                       |                                                                                                                                                        |                                                                                  |                                                                  |
| 9:45-10:30       | Impact of Armed Conflict on Child Development and Children with Disabilities                                          |                                                                                                                                                        | Ramzi Nasir                                                                      | Bilingual: English-Spanish Interpretation Naciones (Hybrid)      |
|                  | Moderator: Selamenesh Tsige                                                                                           |                                                                                                                                                        |                                                                                  |                                                                  |
| 10:30-11:00      | Coffee break                                                                                                          |                                                                                                                                                        | Location Determinated by Badge                                                   |                                                                  |
|                  | Keynote Plenary Panel                                                                                                 |                                                                                                                                                        |                                                                                  |                                                                  |
| 11:00-12:30      | Understanding the Impact of Poly-Conflicts on Child Development and Building a Shared Vison to Respond—IDPA and ISSOP |                                                                                                                                                        | Ryan Jackson, Ramzi Nasir, Colleen Kraft, Raul Mercer, Ada Gaytan, Ernesto Durán | Bilingual: English-Spanish Interpretation Naciones (Hybrid)      |

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|                      | Moderator: Olaf Kraus de Camargo                              |                                                                                                                                 |                                          |                                                             |
| 12:30-13:00          | Commemoration: International Day of Persons with Disabilities |                                                                                                                                 | Comité Pro Ciegos:<br>Voces de Luz choir | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                      | Host: Silvia Quan                                             |                                                                                                                                 |                                          |                                                             |
| 13:00-14:00          | Lunch                                                         |                                                                                                                                 |                                          | Dorado, Reyes                                               |
| 14:00-15:30          | Oral Abstract Presentations                                   |                                                                                                                                 |                                          | Room                                                        |
|                      | Neurodevelopmental Disabilities I<br>Moderator: Revan Mustafa |                                                                                                                                 | Presenter                                |                                                             |
| Session 1<br>45 min. | 173                                                           | Evaluating The Accuracy Of Face2Gene Phenotyping Tools In South African Children With Neurodevelopmental Disorders              | Hendrike McDonald                        | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                      | 203                                                           | Diagnostic Profile Of Autism Spectrum Disorder In Childhood And Adolescence In Brazil In 2025                                   | Jaira Vanessa de Carvalho Matos          |                                                             |
|                      | 207                                                           | This Is Me! An Interview Tool For Disabled Children For Self Awareness And Collaborative Decision Making In Family Centred Care | Nandita DeSouza                          |                                                             |
|                      | 119                                                           | Adaptation And Validation Of The Young Children's Participation And Environment Measure (YC-PEM) In Rwanda                      | Carol Nanyunja                           |                                                             |
|                      | Early Intervention I<br>Moderator: Scott Tschida              |                                                                                                                                 | Presenter                                |                                                             |
| Session 2<br>45 min. | 157                                                           | Adapting The Ubuntu Program To Support Children With Disabilities And Their Caregivers In An Urban Indian Clinical Setting      | Anushree Sane                            | Bilingual: English-Spanish Interpretation Naciones (Hybrid) |
|                      | 166                                                           | Transforming Early Childhood Development At Scale: AI-Supported, Cost-Effective Alternatives For LMICs                          | Andreana Castellanos                     |                                                             |
|                      | 168                                                           | Community Health Promoters: A Strategy to Promote Early Childhood Development in Jalpatagua, Guatemala                          | Zoila Beatriz Menéndez Avalos            |                                                             |
|                      | 11                                                            | Evaluating Early Interventions And Children's Outcomes To Reach Marginalized Populations In Bijie, China                        | Yiluo Mose                               |                                                             |
|                      | Nutrition<br>Moderator: Fadya Orozco                          |                                                                                                                                 | Presenter                                |                                                             |
| Session 1<br>45 min. | 227                                                           | Food-Based Dietary Guidelines from Agri-Food Systems: A Strategy to Promote Early Childhood Development in Guatemala            | César Javier Herrera Muñoz               | Bilingual: English-Spanish Interpretation Reyes (Hybrid)    |
|                      | 200                                                           | Malnutrition And Functional Severity In Children With Cerebral Palsy In Addis Ababa, Ethiopia                                   | Selamenesh Tsige Legas                   |                                                             |
|                      | 148                                                           | Association Between Height-For-Age And Early Childhood Development Among Indigenous Children Aged 12-15 Months In Guatemala     | Sara Hernández                           |                                                             |

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|                                    | <b><u>Early Child Development I</u></b><br><b><u>Moderator: Kezban Karabag</u></b>             |                                                                                                                                                                   | <b><i>Presenter</i></b>                         |                                                          |
| <b>Session 2</b><br><b>45 min.</b> | <b>133</b>                                                                                     | Perception Of Vulnerability Among Mothers Of Young Children With Eating Disorders From A Middle-Income Country, Turkey                                            | <i>Zeliha Yanginlar Brohi</i>                   | Bilingual: English-Spanish Interpretation Reyes (Hybrid) |
|                                    | <b>83</b>                                                                                      | Implementation Of Child Development Screening In A School-Based Health Program: Description Of Guyana National Program                                            | <i>Megan S. McHenry</i>                         |                                                          |
|                                    | <b>95</b>                                                                                      | Community Care Groups And Improved Behavioral Outcomes For Caregivers And Children With Cerebral Palsy In Kawempe Division                                        | <i>Ruth Nakalembe</i>                           |                                                          |
|                                    | <b>117</b>                                                                                     | Internal Consistency And Transcultural Adaptations Of An Early Childhood Assessment In Guatemalan Rural Areas                                                     | <i>Marines Mejía</i>                            |                                                          |
|                                    | <b><u>Neurodevelopmental Disabilities II</u></b><br><b><u>Moderator: Valeria Nanclares</u></b> |                                                                                                                                                                   | <b><i>Presenter</i></b>                         |                                                          |
| <b>Session 1</b><br><b>45 min.</b> | <b>105</b>                                                                                     | Autism In Children With And Without HIV Exposure In Western Kenya: Diagnostic Outcomes And Agreement Among Standard Measures                                      | <i>Rebecca McNally Keehn</i>                    | Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3 |
|                                    | <b>131</b>                                                                                     | Participation Trends And Impact Of “Echo Autism” – An Online Capacity-Building Platform For Physicians In Autism Care For Children In India.                      | <i>Leera Lobo</i>                               |                                                          |
|                                    | <b>195</b>                                                                                     | Adaptive Functioning Of Children Followed Up Due To Hyperphenylalaninemia At 72 Months Based On A Holistic Framework                                              | <i>Azize Buyukkoc</i>                           |                                                          |
|                                    | <b><u>Early Intervention II</u></b><br><b><u>Moderator: Gloria Rodriguez-Gil</u></b>           |                                                                                                                                                                   | <b><i>Presenter</i></b>                         |                                                          |
| <b>Session 2</b><br><b>45 min.</b> | <b>53</b>                                                                                      | What Matters Most - Aboriginal Families’ Voices In Child Development And Wellbeing: Embedded Yarning Conversations In An Australian Community Paediatrics Setting | <i>Yvonne Teoh</i>                              | Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3 |
|                                    | <b>86</b>                                                                                      | Interventions To Promote Early Child Development In The Middle East And North Africa Arab Countries: A Scoping Review                                             | <i>Lama Charafeddine</i>                        |                                                          |
|                                    | <b>216</b>                                                                                     | Strengthening Support Systems For Children To Grow, Develop, And Thrive: A Multisectoral Colaborative Approach                                                    | <i>Roberto Zea</i>                              |                                                          |
|                                    | <b>Special Panel</b>                                                                           |                                                                                                                                                                   |                                                 |                                                          |
| <b>90 min</b>                      | Building Roads for Children with Disabilities, a View of Being a Caregiver in Rural Guatemala  |                                                                                                                                                                   | <i>Silvia Barreno, Gladys Xep, Sara Vásquez</i> | Bilingual: English-Spanish Interpretation Piedras negras |
|                                    | <i>Moderator: Karyn Choy</i>                                                                   |                                                                                                                                                                   |                                                 |                                                          |
|                                    | <b>Coffee and Poster Presentations</b>                                                         |                                                                                                                                                                   |                                                 | Jardin                                                   |
| <b>15:30-16:30</b>                 | <b>Posters</b>                                                                                 |                                                                                                                                                                   | <b>Presenter</b>                                |                                                          |

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| <b>8</b>   | Neurodevelopmental Outcome Of Infants One Year After Initial Evaluation At The High-Risk Clinic Of A Tertiary Hospital In Metro Manila                                         | <i>Charisse Zuniga Posio</i>         | Jardín |
| <b>25</b>  | Leveraging Social Media For Culturally-Inclusive Parental Mental Health Support In BIPOC Families                                                                              | <i>Ripudaman Minhas</i>              |        |
| <b>39</b>  | Use, Access, And Caregiver Perceptions Of Rehabilitation Services For Children With Cerebral Palsy In Uganda                                                                   | <i>Dorah Nakayiwa</i>                |        |
| <b>43</b>  | Outcomes Of Children With Developmental Difficulties Who Experienced Turkey's Earthquake: A One-Year Follow-Up Based On The World Health Organization Nurturing Care Framework | <i>Zehra Vatansever</i>              |        |
| <b>52</b>  | Supporting Families' View Of Child Development In Australian Aboriginal Community Paediatric Clinics Through Yarning And Meaningful Reports                                    | <i>Yvonne Teoh</i>                   |        |
| <b>66</b>  | Clinical Profile And Risk Factors Of Global Developmental Delay At Tikur Anbessa Specialized Hospital, Ethiopia                                                                | <i>Atsede Teklehaimanot Legesse</i>  |        |
| <b>85</b>  | Strengthening Community-Level Systems For Early Childhood Development In Tanzania: A Qualitative Systems Thinking Study                                                        | <i>Sally Gordon</i>                  |        |
| <b>102</b> | Language Exposure And Infants' Preferential Looking Toward Native Versus Foreign Language Speakers: Evidence From English And Minority Language Speakers                       | <i>Shreya Thota</i>                  |        |
| <b>103</b> | The Role Of Social Media On Ukrainian Refugees' Stress Levels During The War                                                                                                   | <i>Ripudaman Minhas</i>              |        |
| <b>118</b> | Comparison Between Percentiles Of Weight/Age Growth Curves For Healthy Population And Curves For Cerebral Palsy In Guatemala                                                   | <i>Charis Gudiel</i>                 |        |
| <b>127</b> | Costs Of Adapting The International Guide For Monitoring Child Development (GMCD) For Community Health Workers In Guatemala And India                                          | <i>Scott Tschida</i>                 |        |
| <b>145</b> | Spina Bifida Global Learning Collaborative: The Development Of A Network To Educate The Next Generation Of Clinicians, Researchers, And Advocates                              | <i>Jonathan Castillo</i>             |        |
| <b>160</b> | How Education Workers Support Young Children In Venezuelan Refugee Communities                                                                                                 | <i>Allison Gross</i>                 |        |
| <b>171</b> | Risk Of Hearing Loss And Its Impact On The Development Of Low-Birth-Weight Neonates In Guatemala                                                                               | <i>Elder Gerardo Guerra Martinez</i> |        |
| <b>180</b> | Age Correction For Interpreting Developmental Assessments Of Young Children With Unknown Birth Weight And Gestational Age                                                      | <i>Revan Mustafa</i>                 |        |
| <b>185</b> | Evaluation Of The Fidelity Of Community Health Workers To The International Guide For Monitoring Child Development (GMCD) In Guatemala                                         | <i>Karyn Choy</i>                    |        |

|                    |                                                                         |                                                                                                                                                                                                                                     |                                                                                   |                                                                        |
|--------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                    | <b>188</b>                                                              | Lessons Learned From Implementing The HOME Scale In Indigenous Communities Of Guatemala                                                                                                                                             | <i>Rosa Rabinal</i>                                                               |                                                                        |
|                    | <b>191</b>                                                              | Impact Of Caregiver-Directed Interventions On Child Development In Rural Areas Of Guatemala                                                                                                                                         | <i>Johana Raquéc</i>                                                              |                                                                        |
|                    | <b>199</b>                                                              | Cerebral Palsy In Children: Subtypes, Motor Function And Associated Impairments In Addis Ababa, Ethiopia                                                                                                                            | <i>Selamenesh Tsige Legas</i>                                                     |                                                                        |
|                    | <b>214</b>                                                              | Determinants Of Neurodevelopment And Preschool Trajectories In A South African Birth Cohort                                                                                                                                         | <i>Kirsten A Donald</i>                                                           |                                                                        |
|                    | <b>221</b>                                                              | Cultural Adaptation of the Dream Warmer as a Complement to the Kangaroo Mother Care Method in the Prevention of Neonatal Hypothermia and the Promotion of Child Development in Indigenous Riverine Communities of Guainía, Colombia | <i>Maria Lucia Mesa Rubio</i>                                                     |                                                                        |
|                    | <b>226</b>                                                              | The Profile Of Human Rights Violations Against Children And Adolescents In Brazil In 2025                                                                                                                                           | <i>Jaira Vanessa de Carvalho Matos</i>                                            |                                                                        |
| <b>16:30-18:00</b> | <b>Special Interest and Practice sessions</b>                           |                                                                                                                                                                                                                                     |                                                                                   | <b>Room</b>                                                            |
|                    | <b>1</b>                                                                | <b>Community Based Disability Interventions</b>                                                                                                                                                                                     | <i>Roopa Srinivasan, Cally Tann, Sebastian Cukier</i>                             | Bilingual: English-Spanish Interpretation<br>Naciones 1, 2, 3 (Hybrid) |
|                    | <b>2</b>                                                                | <b>Mobilizing Potential, Maximizing Participation: Integrating Concepts of Physical Therapy into Team-Based Care for Children with Developmental Delays</b>                                                                         | <i>Laura Vinci de Vanegas, Jane Baldwin, Noé Chan Xirum, Natalia Dávila</i>       | Bilingual: English-Spanish Interpretation<br>Reyes (Hybrid)            |
|                    | <b>3</b>                                                                | <b>Toys for children: traditional Maya Kaqchikel games and toys</b>                                                                                                                                                                 | <i>Cultural Center Sotz'il Jay</i>                                                | Spanish<br>Xelajú 1, 2                                                 |
|                    | <b>4</b>                                                                | <b>Mental Health of Children with Disabilities</b>                                                                                                                                                                                  | <i>Vibha Krishnamurthy, Kareen Gudiel, Roberto Martínez Porras, Erika Ramirez</i> | Bilingual: English-Spanish Interpretation<br>Xelajú 1, 2, 3            |
|                    | <b>5</b>                                                                | <b>Compassion Fatigue: Toward building Inner Resilience</b>                                                                                                                                                                         | <i>Ana Vides, Raisa López</i>                                                     | Spanish<br>Piedras negras 1, 2                                         |
|                    | <b>6</b>                                                                | <b>Bridging Gaps in Autism Care: An ECHO Autism Live Session</b>                                                                                                                                                                    | <i>Valeria Nanclares, Ramiro Mitre, Kristin Sohl, Gabriel Anzueto</i>             | Bilingual: English-Spanish Interpretation<br>Piedras negras 3, 4       |
| <b>18:30-21:00</b> | <b>Cultural Event: Centro Cultural Sotz'il Jay<br/>Limited Capacity</b> |                                                                                                                                                                                                                                     |                                                                                   | Dorado<br>Barceló Hotel                                                |

| Thursday Dec 4        |                                                                                                                  |                                                                                                                              |                                                                        |                                                                      |
|-----------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------|
| 6:30-7:15             | Morning Wellness moment Arise & Shine Gentle Yoga session with Rebecca Plummer Rohloff<br>Room: Piedras Negras 4 |                                                                                                                              |                                                                        |                                                                      |
|                       | Posters Open All Day Jardin                                                                                      |                                                                                                                              |                                                                        | Room                                                                 |
| 8:00-9:00             | Thematics Sessions                                                                                               |                                                                                                                              |                                                                        |                                                                      |
|                       | 1                                                                                                                | InspiRights: the Good Practices that Inspire Children’s Rights                                                               | Ziba Vaghri                                                            | Bilingual: English-Spanish Interpretation<br>Reyes (Hybrid)          |
|                       | 2                                                                                                                | Early Childhood Development Task Force Meet, Greet, and Engage                                                               | Paul Lynch                                                             | English<br>Xelaju 1, 2                                               |
|                       | 3                                                                                                                | Country experiences: Implementing the International Guide for Monitoring Child Development                                   | Ilgi Ertem                                                             | Bilingual: English-Spanish Interpretation<br>Xelaju 3, 4             |
|                       | 4                                                                                                                | Indigenous Sign Languages: Policy and Rights                                                                                 | Robert Henderson, Juan Ajsivinac Sian, Sybil Vachuadez, Yesika Juracan | Bilingual: English-Spanish Interpretation<br>Piedras Negras 1, 2 , 3 |
|                       | 5                                                                                                                | Advances in Educational Transformation and Inclusion: the Perkins Model of Work with Indigenous Communities in Latin America | Gloria Rodriguez Gil, Mary Vásquez                                     | Bilingual: English-Spanish Interpretation<br>Dorado                  |
| 9:00-9:45             | Keynote Plenary                                                                                                  |                                                                                                                              |                                                                        |                                                                      |
|                       | Leaving No Children Behind: From Evidence to Policy and Practice                                                 |                                                                                                                              | Bernadette Daelmans                                                    | Bilingual: English-Spanish Interpretation<br>Naciones (Hybrid)       |
|                       | Moderator: Vibha Krishnamurthy                                                                                   |                                                                                                                              |                                                                        |                                                                      |
|                       | Keynote Plenary                                                                                                  |                                                                                                                              |                                                                        |                                                                      |
|                       | 9:45-10:30                                                                                                       | Chile Crece Contigo: An Example of National Early Child Development Scaleup                                                  |                                                                        | Helia Molina                                                         |
| Moderator: Daniel Cid |                                                                                                                  |                                                                                                                              |                                                                        |                                                                      |
| 10:30-11:00           | Coffee break                                                                                                     |                                                                                                                              | Location Determinated by Badge                                         |                                                                      |
| 11:00-11:45           | International Developmental Pediatrics Association Mentoring Award                                               |                                                                                                                              |                                                                        | Bilingual: English-Spanish Interpretation<br>Naciones (Hybrid)       |
|                       | Moderator: Ilgi Ertem                                                                                            |                                                                                                                              |                                                                        |                                                                      |
|                       | Keynote Plenary                                                                                                  |                                                                                                                              |                                                                        |                                                                      |

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| <b>11:45-12:30</b>           | <b>Evolving capacities: Implications for promoting, respecting and protecting the rights of all children</b> |                                                                                                                                                              | <i>Gerison Lansdown</i>             | Bilingual: English-Spanish Interpretation Naciones (Hybrid)       |
|                              | <i>Moderator: Kirsty Donald</i>                                                                              |                                                                                                                                                              |                                     |                                                                   |
| <b>12:30-14:00</b>           | <b>Lunch</b>                                                                                                 |                                                                                                                                                              |                                     | Dorado, Reyes                                                     |
| <b>14:00-15:30</b>           | <b>Oral Abstract Presentations</b>                                                                           |                                                                                                                                                              |                                     | <b>Room</b>                                                       |
| <b>Session 1<br/>45 min.</b> | <b>Caregiver Interventions</b>                                                                               |                                                                                                                                                              |                                     | Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid) |
|                              | <b>Moderator: Andreana Castellanos</b>                                                                       |                                                                                                                                                              | <b>Presenter</b>                    |                                                                   |
|                              | <b>167</b>                                                                                                   | Measuring Caregiver-Perceived Attachment In Low-Resource Settings: Development Of A Short Questionnaire In The Peruvian Andes                                | <i>Kristen Hinckley</i>             |                                                                   |
|                              | <b>140</b>                                                                                                   | Sustaining Community Implementation Of A Caregiver-Mediated Intervention- Learnings From WHO-Caregiver Skills Training In India                              | <i>Koyeli Sengupta</i>              |                                                                   |
|                              | <b>96</b>                                                                                                    | Caregiver And Facilitator Perspectives On An Inclusive Preschool Readiness Intervention In Three LMIC Settings                                               | <i>Rejina Gurung</i>                |                                                                   |
| <b>Session 2<br/>45 min.</b> | <b>87</b>                                                                                                    | Multi-Country Cluster Randomised Controlled Trial Of The EN-REACH Parent Intervention To Improve School Readiness In LMICs                                   | <i>Mohammad Abdul Awal Miah</i>     | Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid) |
|                              | <b>Neurodevelopmental Disabilities I</b>                                                                     |                                                                                                                                                              |                                     |                                                                   |
|                              | <b>Moderator: Ziba Vagri</b>                                                                                 |                                                                                                                                                              | <b>Presenter</b>                    |                                                                   |
|                              | <b>71</b>                                                                                                    | Beyond Survival: A Partnership To Improve Early Identification And Management Of Neurodevelopmental Delays And Disabilities In Children, Osun State, Nigeria | <i>Suzanna Bright</i>               |                                                                   |
|                              | <b>35</b>                                                                                                    | Trends Of Healthcare For Children With Down Syndrome (DS) In Resource-Limited Child Development Clinic (CCD), 550-Bedded Children Hospital, Mandalay         | <i>Pyae Phyo Aung</i>               |                                                                   |
| <b>Session 1<br/>45 min.</b> | <b>107</b>                                                                                                   | Birth Size As A Predictor Of Resting-State EEG Power Among 24-Month-Old Children In Rural Ethiopia                                                           | <i>Atsedo Teklehaimanot Legesse</i> | Bilingual: English-Spanish Interpretation Reyes (Hybrid)          |
|                              | <b>152</b>                                                                                                   | Love-Informed Disability Programs: Case Studies Of Community-Based Rehabilitation Programs Embedding Compassion And Love As Therapeutic Principles           | <i>Niluka Hettige</i>               |                                                                   |
|                              | <b>Inclusion</b>                                                                                             |                                                                                                                                                              |                                     |                                                                   |
| <b>Session 1<br/>45 min.</b> | <b>Moderator: Subodh Sharan Gupta</b>                                                                        |                                                                                                                                                              | <b>Presenter</b>                    | Bilingual: English-Spanish Interpretation Reyes (Hybrid)          |
|                              | <b>175</b>                                                                                                   | Comparison Of Medical Model And ICF-Based Reports For Children With Special Needs In Serving The Children And The Families                                   | <i>Ayse Akkus</i>                   |                                                                   |
|                              | <b>193</b>                                                                                                   | Caregiver Perceptions About Inclusive Learning Environment For Children With Developmental Disabilities In Schools                                           | <i>Leera Lobo</i>                   |                                                                   |

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|                                    | <b>94</b>                                                                                           | Voice Of 'Ubuntu': An Exploration Of The Power Of 'Togetherness And Belonging' For Children With Developmental Disabilities And Their Families                     | <i>Carol Nanyunja</i>         |                                                             |
|                                    | <b>26</b>                                                                                           | Developmental Health And Vulnerability Among Young Children In Pakistan: Findings From A Large-Scale Early Childhood Development Assessment                        | <i>Seema Lasi</i>             |                                                             |
|                                    | <b><u>Early Intervention</u></b><br><b><u>Moderator: Sashmi Moodley</u></b>                         |                                                                                                                                                                    | <b><i>Presenter</i></b>       |                                                             |
| <b>Session 2</b><br><b>45 min.</b> | <b>130</b>                                                                                          | Design And Implementation Of Bebeapp: An Application To Support Parenting In Rural Communities                                                                     | <i>Duglas López</i>           | Bilingual: English-Spanish Interpretation<br>Reyes (Hybrid) |
|                                    | <b>197</b>                                                                                          | Mapping Motivation Using Participatory Learning And Action Tools: Frontline Functionaries' Aspirational Engagement In Nurturing Care Interventions                 | <i>Subodh Sharan Gupta</i>    |                                                             |
|                                    | <b>178</b>                                                                                          | Understanding Variation In Implementation Of The Guide For Monitoring Child Development Early Intervention Program In India And Guatemala: A Qualitative Analysis  | <i>Revan Mustafa</i>          |                                                             |
|                                    | <b><u>Neurodevelopmental Disabilities II</u></b><br><b><u>Moderator: Kareen Gudiel</u></b>          |                                                                                                                                                                    | <b><i>Presenter</i></b>       |                                                             |
| <b>Session 1</b><br><b>45 min.</b> | <b>34</b>                                                                                           | Expanding Diagnostic Capacity in Marginalized Areas Through the Echo Autism: Advanced Diagnosis Program                                                            | <i>Valeria Nanclares</i>      | Xelajú                                                      |
|                                    | <b>136</b>                                                                                          | Factors Associated With Participation Of Children With Rare Metabolic Diseases And Developmental Delays                                                            | <i>Kezban Karabag</i>         |                                                             |
|                                    | <b>81</b>                                                                                           | Developing A National Autism Program In Guyana: A Tiered Approach To Care And Workforce Training                                                                   | <i>Megan S. McHenry</i>       |                                                             |
|                                    | <b>183</b>                                                                                          | Factors Associated With Social Communication Functioning In Children With Autism Spectrum Disorder From Turkey                                                     | <i>Efsun Korkmaz Seven</i>    |                                                             |
|                                    | <b><u>Neurodevelopmental Disabilities III</u></b><br><b><u>Moderator: Rebecca McNally Keehn</u></b> |                                                                                                                                                                    | <b><i>Presenter</i></b>       |                                                             |
| <b>Session 2</b><br><b>45 min.</b> | <b>198</b>                                                                                          | Implementing The Hammersmith Infant Neurologic Examination (HINE) For Early Detection Of Cerebral Palsy In Ethiopia: A Feasibility And Knowledge Translation Study | <i>Selamenesh Tsige Legas</i> | Xelajú                                                      |
|                                    | <b>31</b>                                                                                           | Assessing Barriers to Autism Education in Latin America: Results From a Multinational Survey                                                                       | <i>Ramiro Mitre</i>           |                                                             |
|                                    | <b>196</b>                                                                                          | Evaluation Of Developmental Risk Factors In Children With Developmental Difficulties In Early Childhood Within The WHO-Nurturing Care Framework                    | <i>Burcu Civelek Urey</i>     |                                                             |
|                                    | <b><u>Inclusion and Advocacy</u></b><br><b><u>Moderator: Amruta Bandal</u></b>                      |                                                                                                                                                                    | <b><i>Presenter</i></b>       |                                                             |
| <b>Session 1</b><br><b>45 min.</b> |                                                                                                     |                                                                                                                                                                    |                               | Piedras Negras                                              |
|                                    | <b>113</b>                                                                                          | FUNCAS-ESCOLAR Battery: Biopsychosocial Profile And Educational Supports For Inclusion And Performance In Chilean Students                                         | <i>Daniel Cid-Cofré</i>       |                                                             |

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|                                    | <b>134</b>                                                | Family Context And Indigenous Children's Early-Literacy Development In Yucatán Mexico                                                                                                                  | <i>Kammi Schmeer</i>         |                |
|                                    | <b>161</b>                                                | Associates Of Maltreatment In Children With Developmental Difficulties And Associated Factors From A Middle-Income Country, Turkey                                                                     | <i>Tugce Guzelkas</i>        |                |
|                                    | <b>Risk Factors</b><br><b>Moderator: Zeliha Yanginlar</b> |                                                                                                                                                                                                        | <b>Presenter</b>             |                |
| <b>Session 2</b><br><b>45 min.</b> | <b>112</b>                                                | Sociodemographic And Clinical Factors Associated With Language Development And Nurturing Care In India And Guatemala: GMCD Trial Baseline Data                                                         | <i>Amruta Bandal</i>         | Piedras Negras |
|                                    | <b>51</b>                                                 | Strengthening Home-Based Care for Small and Vulnerable Newborns in Indigenous Communities of Guatemala                                                                                                 | <i>Anahí Venzor Strader</i>  |                |
|                                    | <b>55</b>                                                 | Trauma-Informed And Culturally Responsive Developmental & Behavioural Clinics For Aboriginal Children And Families In Sydney: A Service Evaluation                                                     | <i>Shanti Raman</i>          |                |
|                                    | <b>Coffee and Poster Presentations</b>                    |                                                                                                                                                                                                        |                              |                |
| <b>15:30-16:30</b>                 | <b>Posters</b>                                            |                                                                                                                                                                                                        | <b>Presenter</b>             | Jardin         |
|                                    | <b>18</b>                                                 | Art Group Interventions For Children With Learning Differences: A Method To Maximise Impact                                                                                                            | <i>Naomi Beth Conolly</i>    | Jardín         |
|                                    | <b>28</b>                                                 | The Clinical Patterns And Service Delivery Processes For Attention Deficit Hyperactivity Disorder In Children Referred To A Community-Based Child Development & Family Guidance Facility In Goa, India | <i>Nandita De Souza</i>      |                |
|                                    | <b>37</b>                                                 | Exploring Freedom And Human Rights Of Children And Young Persons With Albinism In Malawi                                                                                                               | <i>Paul Lynch</i>            |                |
|                                    | <b>40</b>                                                 | The Autism In Context Of Education-Kenya Survey; Designing A Culturally Responsive Survey And Initial Results                                                                                          | <i>Mandy Rispoli</i>         |                |
|                                    | <b>48</b>                                                 | Improving Teaching Skills On Playful Learning For Africa's Youngest (It's Play): Classroom Observations, Parent-Caregiver Surveys, And Direct Observations Of Children                                 | <i>Christopher Hand</i>      |                |
|                                    | <b>65</b>                                                 | Rx Radio, A Children's Radio Station, Amplifying Voices Of Children Living With Disabilities In South African Communities                                                                              | <i>Sashmi Moodley</i>        |                |
|                                    | <b>73</b>                                                 | Nútreme Centers                                                                                                                                                                                        | <i>Edna de Morales</i>       |                |
|                                    | <b>80</b>                                                 | Motor Stimulation Program In Early Childhood Centers: "Proemoji"                                                                                                                                       | <i>Beatriz Lagos Garcia</i>  |                |
|                                    | <b>88</b>                                                 | Diagnosis And Prevention Of Sleep Disorders In Children With Paralytic Syndromes: Second Stage Of The Study.                                                                                           | <i>Olha Tkachenko</i>        |                |
|                                    | <b>115</b>                                                | Early Childhood Development In The Next 1000 Days: An Analysis Through The Lens Of Nurturing And Sensitive Care                                                                                        | <i>Argelia Vázquez-Salas</i> |                |

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| <b>122</b>         | Beliefs And Psychological Well-Being Among Primary Caregivers Of Children With Neurodivergences In Guatemala City                                             | <i>Andrea Cabrera-Lara</i>             |                     |
| <b>138</b>         | Lived Experience To Advocacy: Driving Early Intervention For Autism And Developmental Disabilities Through Access, Support And Assistive Technology In Kenya. | <i>Sylvia Mochabo</i>                  |                     |
| <b>151</b>         | The Transformative Power Of Love: Disability Care For Refugee And Displaced Children Through The Luvora Framework                                             | <i>Niluka Hettige</i>                  |                     |
| <b>165</b>         | DAKA: Innovative Technology-Based Strategy For Evaluation, Diagnosis, And Comprehensive Support For Autism Across The Lifespan                                | <i>Kareen Gudiel</i>                   |                     |
| <b>172</b>         | Unmet Health Care Needs Of Healthy Co-Twins Whose Sibling Has A Chronic Health Condition From Turkey                                                          | <i>Gokce Ozyilmaz Bozat</i>            |                     |
| <b>181</b>         | Resilience And Its Associates In Young Children With Medical Complexity From Turkey                                                                           | <i>Burcu Civelek Urey</i>              |                     |
| <b>186</b>         | Implementing The Nursing Child Assessment Satellite Training (NCAST) Scale With Primary Caregivers In Rural Areas Of Guatemala                                | <i>Vilma Boron</i>                     |                     |
| <b>189</b>         | Lessons Learned Training Frontline Workers In The International Guide For Monitoring Child Development In Guatemala                                           | <i>Magdalena Guarchaj</i>              |                     |
| <b>192</b>         | Navigation And Accompaniment In Cases Of Children With Disabilities In Rural Areas Of Guatemala                                                               | <i>Lilian Ajú</i>                      |                     |
| <b>201</b>         | Implementation Of The Neurodevelopment And Early Intervention Unit At The Association For People With Cerebral Palsy (APAC)                                   | <i>Ernesto Alarcón Cabrera</i>         |                     |
| <b>206</b>         | Building Bridges In Developmental Pediatrics; A Virtual Collaborative Teaching And Capacity-Building Model From Ethiopia To Canada                            | <i>Selamenesh Tsige Legas</i>          |                     |
| <b>210</b>         | Pragmatic Adaptations Of The Bayley Scale Of Infant Development IV (BSID IV) In Rural Settings: Experiences From India And Guatemala                          | <i>Sara Hernández Hidalgo</i>          |                     |
| <b>219</b>         | Nidos De Lactancia: Designing Dignified And Safe Spaces To Promote Child Development And Maternal Well-Being                                                  | <i>Maria Lucia Mesa Rubio</i>          |                     |
| <b>222</b>         | Sentido ´S® Model: Transcomplex Intervention For Adaptive Behavior Acquisition In Children With Neurodevelopmental Challenges In Patagonia, Argentina         | <i>Bárbara Muriel Tomás</i>            |                     |
| <b>225</b>         | The Therapeutic Profile Of Children And Adolescents With Autism Spectrum Disorder In Brazil In 2025                                                           | <i>Jaira Vanessa de Carvalho Matos</i> |                     |
| <b>16:30-18:00</b> | <b>Closing Ceremony</b>                                                                                                                                       |                                        |                     |
|                    | Reflection on Early Child Development in Guatemala                                                                                                            | <i>Karin Herrera</i>                   | Bilingual: English- |
|                    | Research Award                                                                                                                                                |                                        |                     |

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| Closing Address                   | <i>Betsy Lozoff</i>                               | Spanish<br>Interpretation<br>Naciones<br>(Hybrid) |
| IDPA Executive Leadership Handoff |                                                   |                                                   |
| Announcing IDPA 2027              | <i>Tarana Tagizadeh</i><br><i>Seyid-Mammadova</i> |                                                   |
| Staff Recognition                 |                                                   |                                                   |
| <i>Moderator: Peter Rohloff</i>   |                                                   |                                                   |