



# PROGRAM AT A GLANCE

6th. International Developmental Pediatrics Association Congress

Equity and Opportunities for all Children



MONDAY DECEMBER 1 PRE CONGRESS DAY		TUESDAY DECEMBER 2		
7:30 - 8:30	Registration Naciones	6:30-7:15	Morning Wellness Moment Arise & Shine Gentle Yoga Room: Piedras Negras 4	
	8:30	All Workshops Start	7:00-8:00	Registration Naciones
	10:30-11:00	Coffee Break Lobby Naciones, Xelajú, Piedras Negras, 2nd Floor Hallway	8:00-9:00	Opening Ceremony Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)
	12:30	Morning workshop ends		• Invocation • Welcome from International Developmental Pediatrics Association • Welcome from the Guatemalan Minister of Health • Welcome from the Guatemalan National Science Director
	12:30-13:30	Lunch Dorado, Reyes	9:00-9:45	Keynote Plenary The 'Magical' Impact of Humanizing Care Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)
13:30	Afternoon workshop starts:	9:45-11:00	Keynote Plenary Panel Diagnosis and Early Intervention: Building Futures from Policy to Action Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
17:00	All Workshops End	11:00-11:30	Coffee Break Location Determinated by Badge	
17:00-18:00	Coffee Break / Social Hour Lobby Naciones, Xelajú, Piedras Negras, 2nd Floor Hallway	11:30-13:00	Keynote Plenary Panel Indigenous Ways of Knowing: Perspectives on Child Development Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
	International Guide for Monitoring and Supporting Child Development Course In English Room: Piedras Negras 1, 2	13:00-14:00	Lunch Dorado, Reyes	
	International Guide for Monitoring and Supporting Child Development Course In Spanish Room: Piedras Negras 3,4	14:00-15:30	Abstract Oral Presentations Abstract Numbers	
	Global Scales of Early Development Bilingual: English-Spanish Interpretation Room: Xelajú 1, 2		Room	
	Half Day Workshop AM (8:30-12:30) Gender, Sexuality and Neurodiversity Bilingual: English-Spanish Interpretation Room: Naciones 1, 2, 3 (Hybrid)	45 min.	Early Intervention	
	Half Day Workshop PM (13:30-17:00) WHO Caregivers Skills Training- Interventions for Autism and Related Developmental Disabilities Bilingual: English-Spanish Interpretation Room: Naciones 1, 2, 3 (Hybrid)	45 min.	Neurodevelopmental Disabilities	
		45 min.	Advocacy	
		45 min.	Early Child Development	
		45 min.	Inclusion	
		45 min.	Early Child Development II	
		45 min.	Educational Interventions	
		45 min.	Caregiver Interventions	
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		
		45 min.		



# PROGRAM AT A GLANCE

6th. International Developmental Pediatrics Association Congress  
Equity and Opportunities for all Children



WEDNESDAY DECEMBER 3				THURSDAY DECEMBER 4			
6:30-7:15		Morning Wellness Moment Arise & Shine Gentle Yoga Room: Piedras Negras 4		6:30-7:15		Morning Wellness Moment Arise & Shine Gentle Yoga Room: Piedras Negras 4	
		Posters Open All Day Jardin					
8:00-9:00		Thematic Sessions		8:00-9:00		Thematic Sessions	
		Room				Room	
1		Communicating for Change: Special session with Editors from BMJ		1		InspiRights: the Good Practices that Inspire Children's Rights	
2		Introduction to the Centro de Primera Infancia/Tecnologico de Monterrey		2		Early Childhood Development Task Force Meet, Greet, and Engage	
3		International Developmental Pediatrics Association Working Meeting		3		Country Experiences: Implementing the International Guide for Monitoring Child Development	
4		Latin American Development Bank: The Importance of Investing in Children and Young People		4		Indigenous Sign Languages: Policy and Rights	
5		Grand Challenges Canada: Brain-Based Interventions for Early Adversity: A Life Course Approach to Protecting Neurodevelopment in Low-Resource Settings		5		Advances in Educational Transformation and Inclusion: the Perkins Model of Work with Indigenous Communities in Latin America	
9:00-9:45		Keynote Plenary Unequal Childhood Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)		9:00-9:45		Keynote Plenary Leaving no Children Behind: From Evidence to Policy and Practice Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
9:45-10:30		Keynote Plenary Impact of Armed Conflict on Child Development and Children with Disabilities Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)		9:45-10:30		Keynote Plenary Chile Crece Contigo: An Example of National Early Child Development Scaleup Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
10:30-11:00		Coffee Break Location Determinated by Badge		10:30-11:00		Coffee Break Location Determinated by Badge	
11:00-12:30		Keynote Plenary Panel Understanding the Impact of Poly-Conflicts on Child Development and Building a Shared Vision to Respond—IDPA and ISSOP Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)		11:00-11:45		International Developmental Pediatrics Association Mentoring Award Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
12:30-13:00		Commemoration: International Day of Persons with Disabilities		11:45-12:30		Keynote Plenary Evolving Capacities: Implications for Promoting, Respecting and Protecting the Rights of All Children Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)	
13:00-14:00		Lunch Dorado, Reyes		12:30-14:00		Lunch Dorado, Reyes	
14:00-15:30		Abstract Oral Presentations Abstract Numbers		14:00-15:30		Abstract Oral Presentation Abstract Numbers	
		Room				Room	
45 min		Neurodevelopmental disabilities I		45 min		Caregiver Interventions	
1		173 203 207 119		1		167 140 96 87	
45 min.		Early Intervention I		45 min		Neurodevelopmental Disabilities I	
2		157 166 168 11		2		71 35 107 152	
45 min.		Nutrition		45 min		Inclusion	
1		227 200 148		1		175 193 94 26	
45 min.		Early Child Development		45 min		Early Intervention	
2		133 83 95 117		2		130 197 178	
45 min.		Neurodevelopmental disabilities II		45 min		Neurodevelopmental disabilities II	
1		105 131 195		1		34 136 81 183	
45 min.		Early Intervention II		45 min		Neurodevelopmental disabilities III	
2		53 86 216		2		13 198 31 196	
90 min.		Special Panel Building Roads for Children with Disabilities: a View of Being a Caregiver in Rural Guatemala		45 min		Inclusion and Advocacy	
		Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3		1		113 134 161	
15:30-16:30		Poster Presentations		45 min		Risk Factors	
		Coffee Break Location Determinated by Badge		2		112 51 55	
16:30-18:00		Special Interest and Practice Sessions		15:30-16:30		Poster Presentations	
		Room				Coffee Break Location Determinated by Badge	
1		Community Based Disability Interventions		16:30-18:00		Closing Ceremony	
2		Mobilizing Potential, Maximizing Participation: Integrating Concepts of Physical Therapy into Team-Based Care for Children with Developmental Delays				Room	
3		Toys for Children: Traditional Maya Kaqchikel Games and Toys				*Reflection of Early Child Development in Guatemala. * Research Award Winners and Presentations * Closing Address * IDPA Executive Leadership Handoff * Announcing IDPA 2027 * Staff Recognition	
4		Mental Health of Children with Disabilities				Bilingual: English-Spanish Interpretation Naciones (Hybrid)	
5		Compassion fatigue: Toward Building Inner Resilience					
6		Bridging Gaps in Autism Care: An ECHO Autism Live Session					
18:00 - 20:00		Cultural Event: Centro Cultural Sotz'il Jay					
		Dorado					



# PROGRAM

**6th. International Developmental Pediatrics Association Congress**  
Equity and Opportunities for all Children



**Monday December 1st. 8:30 am - 17:00**

<b>PRE CONGRESS WORKSHOP</b>		<b>Room</b>
Registration:	7:30 - 8:30	
Workshops Start	8:30	
Coffee break:	10:30-11:00	Lobby Naciones, Xelajú, Piedras Negras, 2nd Floor Hallway
Morning workshop ends	12:30	
Lunch:	12:30-13:30	Dorado, Reyes
Afternoon workshop starts:	13:30	
Workshops end	17:00	
Coffee break / meet and greet :	17:00-18:00	Lobby Naciones, Xelajú, Piedras Negras, 2nd Floor Hallway
Afternoon Wellness		
Moment Unwind & Rest	18:00-18:45	Piedras Negras
Gentle Yoga		

## **WORKSHOP**

### **INTERNATIONAL GUIDE FOR MONITORING AND SUPPORTING CHILD DEVELOPMENT COURSE** (English)

The international GMCD is a unique package that pioneers an individualized, comprehensive approach to monitor and support children's development. Based on bioecological, family-centered, strengths-based theories, the GMCD acknowledges families as experts of their children's development and supports service providers in strengthening a compassionate, trusting, working partnership with the family around supporting child development. The GMCD uses an open-ended interview technique and strengths-based, individualized, culturally adaptable interventions. To date, the GMCD training has included service providers from many countries. This one-day course will provide participants with information, skills and attitudes to use the GMCD and a roadmap on how to incorporate the GMCD in their communities and countries.

Piedras negras 1,2

*Ilgı Ertem, Revan Mustafa, Ezgi Ozalp Akin, Roopa Srinivasan, Amruta Bandal and Selamenesh Tsige*

## **WORKSHOP**

### **INTERNATIONAL GUIDE FOR MONITORING AND SUPPORTING CHILD DEVELOPMENT COURSE** (Spanish)

The international GMCD is a unique package that pioneers an individualized, comprehensive approach to monitor and support children's development. Based on bioecological, family-centered, strengths-based theories, the GMCD acknowledges families as experts of their children's development and supports service providers in strengthening a compassionate, trusting, working partnership with the family around supporting child development. The GMCD uses an open-ended interview technique and strengths-based, individualized, culturally adaptable interventions. To date, the GMCD training has included service providers from many countries. This one-day course will provide participants with information, skills and attitudes to use the GMCD and a roadmap on how to incorporate the GMCD in their communities and countries.

Piedras Negras 3,4

*Karyn Choy, Magdalena Guarchaj, Sara Hernandez, Eva Tuiz, Daniela Roldan y Berenice Carroli*

## **WORKSHOP**

### **WHO GLOBAL SCALES OF EARLY DEVELOPMENT** Bilingual: English-Spanish Interpretation

The Global Scales for Early Development (GSED) is a new package by the World Health Organization that enables us to monitor the development of children up to three years of age, in a standardized way. Hear from expert teams, how this culturally neutral tool represents a global solution to collating data. It is a tool that enables researchers, programs and countries to change the way we measure early childhood development thus strengthening the support for investment in young children and their families.

Xelajú 1,2

*Melissa Gladstone Michelle Perez*

## **WORKSHOP (AM Workshop)**

### **GENDER, SEXUALITY AND NEURODIVERSITY** Bilingual: English-Spanish Interpretation

The topics of gender and sexuality can be sensitive in many parts of the world and can present as controversial and taboo for health care providers, parents and patients. As child developmental professionals, we are regarded as a trusted source of information for children, adolescents, parents, families, educators, other professionals and policy makers. With our current understanding of the increased prevalence of gender and sexuality variations in neurodiverse populations it is particularly relevant for professionals to be up to date with the science, research and practice of supporting these children. This workshop will provide the theory around our current knowledge of gender and sexuality, and also provide a practical immersion with tools, skills and strategies for clinicians. The workshop will be for professionals with a special interest in gender and sexuality in neurodiverse children.

Naciones 1,2, 3  
Hybrid-Interpretation

*Vibha Krishnamurthy, Kirsty Donald, Luchi de León, Nandita De Souza*

---

### WORKSHOP (PM Workshop)

#### WHO Caregivers Skills Training- Mediated Interventions for Autism and related developmental disabilities

Bilingual: English-Spanish Interpretation

Caregivers of children with developmental disabilities like autism struggle with limited access to diagnosis and intervention. The Caregiver Skills Training (CST) program developed by WHO with support from Autism Speaks is being adapted and implemented across the globe to build caregiver capacity to support children's communication and behaviors. In this half-day interactive workshop, presenters from Guatemala, Mexico and Argentina will provide rich descriptions of their work along with demonstrations of key techniques

Naciones 1,2,3  
Hibryd-Interpretation

*Koyeli Sengupta, Georgina Perez Liz, Sebastian Cukier, Kareen Gudiel and Elyse Matos*

---

### WORKSHOP

#### ISSOP: International Society for Social Pediatric and Child Health Precongress Understanding Conflicts and their Impact on Child Development and Children with Disabilities.

Bilingual: English-Spanish Interpretation

ISSOP is a global organization composed of social pediatricians and child health professionals collaborating through research, awareness and communication. ISSOP is cosponsoring the 6th IDPA Congress. In this full-day workshop, participants will hear from speakers and engage in in-depth conversations about pressing global concerns such as armed conflict, migration, and climate change and their impact on childhood and child development.

Los Reyes  
Hybrid-Interpretation

*Helia Molina, Colleen Kraft, Siobhan Fitzpatrick, Raul Mercer, Jeffrey Goldhagen, Olaf Kraus de Camargo, Selamenesh Tsige, Ramzi Nasir, Maria Mesa, Barbara Rubio, and Ernesto Duran*

Afternoon Wellness Moment Unwind & Rest Gentle Yoga  
Room: Piedras Negras 4

---

Tuesday Dec. 2nd.				
6:30-7:15	Morning Wellness moment Arise & Shine Gentle Yoga session with Rebecca Plummer Rohloff Room: Piedras Negras 4			
7:00-8:00	Registration Naciones			
8:00-9:00	Opening ceremony			Room
	Invocation	Julian Ixcajoc		Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Welcome from International Developmental Pediatrics Association	Kirsty Donald, Peter Rohloff		
	Welcome from the Guatemalan Minister of Health	Joaquin Barnoya		
	Welcome from the Guatemalan National Science Director	Gabriela Montenegro		
	Moderator: Magdalena Guarchaj and Eva Tuiz			
9:00-9:45	Keynote Plenary			Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	The Magical Impact of Humanizing Care	Scott Wright		
	Moderator: Roopa Srinivasan			
9:45-11:00	Keynote Plenary Panel			Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Diagnosis and Early Intervention: Building Futures from Policy to Action	María Mesa, Antonio Rizzoli, Helia Molina, Álvaro Hidalgo Robles		
	Moderator: Daniel Cid, Anahí Venzor Strader			
11:00-11:30	Coffee break		Location determinated by badge	
11:30-13:00	Keynote Plenary Panel			Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Indigenous Ways of Knowing: Perspectives on Child Development	Walter Kahumoku, Lana Garcia, Nataly Domico, Barbara Rogoff		
	Moderator: Karyn Choy			
13:00-14:00	Lunch			Dorado, Reyes
14:00-15:30	Oral Abstract Presentations			Room
	Early Intervention Moderator: Anushree Sane		Presenter	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
Session 1 45 min	22	Community Knowledge, Attitudes, And Barriers To Cerebral Palsy Rehabilitation Services In Kawempe Division, Uganda	Ruth Nakalembe	
	100	Child And Caregiver Outcomes Amongst Children At Risk Of Developmental Disabilities In Rwanda: Baseline Assessment Findings From The PDC/Baby Ubuntu Trial	Mathieu Nemerimana	
	137	A Model Program For Transdisciplinary Follow-Up Of Children With Down Syndrome In A Tertiary Center In Turkey	Sidika Canan Atasoy	
	147	Impact Evaluation Of The Early Childhood Program Crecer Jugando In Chile	Magdalena Mongillo	
	Neurodevelopmental Disabilities Moderator: Ezgi Ozalp		Presenter	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
Session 2 45 min	63	Prevalence Of Sleep Disorders And Associated Factors In Children With Cerebral Palsy In Tikur Anbesa Hospital Neurologic And Developmental Clinic, Addis Ababa, Ethiopia	Atsede Teklehaimanot Legesse	
	30	Connections, Communities, and Change: The Echo Autism Revolution in Latin America	Valeria Nanclares	
	59	Utilizing Eye-Tracking For Autism Diagnosis In Low- And Middle-Income Countries	Brandon Keehn	
	60	Neurodevelopment Beyond Borders: Understanding Autism Across Indian Communities In India And The United States	Manasa Swaminathan	
	Advocacy Moderator: Mary Vasquez		Presenter	Bilingual: English-Spanish
	29	Women Who Raise The Future: Trauma-Informed Comprehensive Child Care And Parental Support Worker Training In Türkiye	Hannah Rose Beckman	

Session 1 45 min.	135	Preschool Education Access And Barriers For Children With Chronic Health Conditions In A Middle-Income Country: Parent Perspectives From Turkey	Hale Sandikci Iskenderli	Interpretation Reyes (Hybrid)
	142	After-Hours Developmental And Behavioral Pediatrics Clinic Model To Reduce Inequities In Access To Assessments	Selin İnce Açici	
	156	Clinical And Developmental Profiles Of First-Time Attendees To Developmental And Behavioral Pediatrics Clinics: A Multicenter Study From Türkiye	Funda Akpınar	
	Early Child Development I Moderator: Yvonne Teoh		Presenter	
Session 2 45 min.	101	Baby Ubuntu From Pilot To Scale: Early Care And Support For Children With Developmental Disabilities And Their Caregivers	Cally Tann	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	169	Addressing Early Childhood Development And Developmental Difficulties (ADDECD): A Regional Program For Service Providers	Revan Mustafa	
	174	Scaling Disability-Inclusive Early Childhood Development (ECD) Services Through Government Systems: A Pilot Model From Rural India	Roopa Srinivasan	
	36	Scaling Early Childhood Development Services In Myanmar: A Private Sector Pilot Study From Pun Hlaing Hospital	Su M M Phone	
	Inclusion Moderator: Marines Mejía		Presenter	
Session 1 45 min.	75	Inclusive Hearing Health Model For Children In Guatemala: A Sustainable Approach To Development, Education, And Participation	Allan Rousselin	Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3
	116	Empowering Punjabi-Canadian Families: Inclusive Parenting Resources	Ripudaman Minhas	
	143	Assessment Of Participation In School-Aged Children With Down Syndrome From Turkey	Merve Betul Solmaz	
	Early Child Development II Moderator: Tessa Adzemovic		Presenter	
Session 2 45 min.	164	Development And Validation Of The Nurturing Parenting Beliefs And Behaviors Scale (NPBBS): Measuring Parenting In High Andean Peru	Kristen Hinckley	Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3
	45	Fifteen Years Of Innovation And Impact: Lessons From Grand Challenges Canada's Saving Brains Program	Nabeel Chudasama	
	57	Defining, Researching And Intervening In Infant And Early Childhood Mental Health In Latin America	Paula Cortes Campos	
	Educational Interventions Moderator: Sara Hernández		Presenter	
Session 1 45 min.	27	PADI: Distance Care Platform for the Integral Development of Individuals with Intellectual Disabilities and Autism in Latin America	Lorena Forno	Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3
	111	Advancing Training Opportunities In Infant And Early Childhood Mental Health (IECMH): Development Of Three Virtual Certificate Programs To Expand IECMH Workforce Diversity And Expertises	Matthew Biel	
	184	An After-School Care Model To Expand Holistic Development Of Children And Adolescents In Chihuahua, Mexico	Paula Ortega	
	Caregiver Interventions Moderator: Lama Charafeddine		Presenter	
Session 2 45 min.	211	Person-Centered Care Model For Vulnerable Maternal And Child Populations In Primary Care Centers In Santiago, Chile	Victoria Binda	Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3
	108	Community- Engaged Development And Preliminary Implementation Of A Peer-Delivered mHealth Program For Kenyan Caregivers Of Autistic Children	Kristin Fauntleroy-Love	
	89	Process Evaluation Of Multi-Country School Readiness Intervention Using The RE-AIM Framework	Paul Lynch	
	230	A Systematic Review Of Caregiver-Focused Interventions For Children With Cerebral Palsy In Low-And Middle-Income Countries	Megan McHenry	
	Coffee and Poster Presentations			
15:30-16:30	Posters		Presenter	Jardin
	3	Is This Autism, Now What? Multidisciplinary Team Outreach Initiatives Within The Resource Constrained Health System In Cape Town, South Africa.	Sashmi Moodley	
	19	Vaccine Hesitancy In Families Of Children With Developmental And Medical Risk Factors: A Retrospective Analysis	Funda Akpınar	



<b>38</b>	Methodology For Assessing The Relationship Between Indigenous Language Status And Child Development: A Cross-Sectional Analysis Using MICS Survey Data From 40 Countries	<i>Peter Rohloff</i>	Jardin
<b>42</b>	Cost of Timely Screening and Treatment versus Comprehensive Management of Severe Visual Disability due to Retinopathy of Prematurity	<i>Evelyn del Busto Wilhelm</i>	
<b>49</b>	Adaptation And Implementation Of The Global Scales For Early Development (GSED) Tool In Ethiopia	<i>Atsede Teklehaimanot Legesse</i>	
<b>74</b>	Play Based Early Childhood Interventions To Promote Development In Children Residing In Migrant Shelters	<i>Olga Fria Borbon</i>	
<b>77</b>	Building Health Literacy And Empowerment In BIPOC Youth Through A Culturally-Inclusive Digital Health Youth Fellowship Program	<i>Ripudaman Minhas</i>	
<b>91</b>	Harnessing The Power Of Expert Parents: Pathways To Scale For Early Care And Support For Young Children With Developmental Disabilities	<i>Mathieu Nemerimana</i>	
<b>109</b>	Catalyzing Systems Change For Early Childhood Development: Innovations For Equity And Impact	<i>James Radner</i>	
<b>124</b>	Autism Management At A Specialist Clinic In Jamaica: Identifying Gaps To Improve Care	<i>Andrea Garbutt</i>	
<b>144</b>	A Two-Generation, Community-Based Model To Prevent Early School Dropout In South Africa	<i>Naomi Beth Conolly</i>	
<b>153</b>	Universal Love As A Framework For Child Flourishing: A Pilot Project Introducing Luvora-Inspired Approaches To Child Development In LICs And MICs	<i>Niluka Hettige</i>	
<b>170</b>	Children's Spanish And Mayan Vocabulary Scores And Home Language Environment In Yucatec Mayan Communities: A Pilot Study	<i>Laura Justice</i>	
<b>179</b>	Availability Of Services Supporting Child And Family Wellbeing In Adiyaman, Hatay And Kahramanmaraş Provinces In The Aftermath Of 2023 Türkiye-Syria Earthquake	<i>Revan Mustafa</i>	
<b>182</b>	Smartphone-Based Support For Child Development In A Rural Setting: An Individually Randomized Pilot Trial In Guatemala	<i>Eva Tuiz</i>	
<b>187</b>	Impact Of The Ampliando El Desarrollo De La Niñez (ADN) Model On The Educational, Physical, And Psychosocial Wellbeing Of Children In Chihuahua.	<i>Paula Ortega</i>	
<b>190</b>	Implementation Of Healthy Eating Habits For Proper Development And Growth In Rural Communities Of Guatemala	<i>Blanca Romero</i>	
<b>194</b>	Developmental Outcomes Of Young Children With Shaken Baby Syndrome	<i>Kezban Karabağ</i>	
<b>204</b>	The Profile Of Autism Spectrum Disorder In Childhood And Adolescence In Brazil In 2025	<i>Jaira Vanessa de Carvalho Matos</i>	
<b>212</b>	Feminist Migrant Justice And Adolescent Development: Evidence Of A Gap In Colombia	<i>María Alejandra Gutiérrez-Torres</i>	
<b>220</b>	Tuimani-A Pilot Study Of A Toilet Training Intervention For Children With Autism In Western Kenya	<i>Megan S. McHenry</i>	
<b>223</b>	Nutrition Program For Cleft Lip And Palate Improves Surgical Eligibility And Child Development In Rural Guatemala	<i>Emily López</i>	
<b>224</b>	Descriptive Outcomes Of The NCAST-Feeding Scale In Rural Guatemala	<i>Beth A. Smith</i>	
<b>231</b>	Measuring Caregiver Practice Fidelity In Caregiver-Mediated Autism Interventions; Early Evidence From WHO-CST Implementation	<i>Anna Katalifos</i>	

**16:30-18:00**

<b>Special Interest and Practice sessions</b>			<b>Room</b>
<b>1</b>	<b>Family Centred Care in the Management of ADHD</b>	<i>Nandita De Souza, Ashwini Marathe, José Manuel Pérez Córdova</i>	Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid)
<b>2</b>	<b>Advocacy for Children with Disability: Towards Strengths-Based Assessment and Intervention Pathways.</b>	<i>Shanti Raman, Olaf Kraus de Camargo</i>	Bilingual: English-Spanish Interpretation Naciones 4, 5
<b>3</b>	<b>Conducting Autism Research in Low-Resource Settings</b>	<i>Mayada Elsabbagh, Koyeli Sengupta, Sebastian Cukier</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
<b>4</b>	<b>Early life Nutrition and Development: What We Know and Where We Are Going</b>	<i>Monica Mazariegos, Manuel Ramirez, Manolo Mazariegos, Betsy Lozoff</i>	Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3

		Introduction to the Hammersmith Infant Neurological Examination	Álvaro Hidalgo Robles	Spanish Piedras Negras 1, 2, 3
18:30-19:15	Afternoon Wellness Moment Unwind & Rest Gentle Yoga Room: Piedras Negras 4			
18:30-21:00	Mentoring Dinner			El Arte Steak House



# Wednesday Dec. 3

6:30-7:15

Morning Wellness moment Arise & Shine Gentle Yoga  
session with Rebecca Plummer Rohloff  
Room: Piedras Negras 4

**Posters Open All Day**

Jardin

**Room**

8:00-9:00

**Thematic Sessions**

1

**Communicating for Change: Special session with Editors from BMJ Pediatrics Open**

*Peter Rohloff, Shanti Raman*

Bilingual: English-Spanish Interpretation Reyes (Hybrid)

2

**Introduction to the Centro de Primera Infancia/Tecnologico de Monterrey**

*Manuel Pérez Jiménez, Adriana Gidi Varga*

Bilingual: English-Spanish Interpretation Xelaju 1, 2

3

**International Developmental Pediatrics Association Working Meeting**

*Ezgi Ozalp*

English Xelaju 3, 4

5

**Latin American Development Bank: The Importance of Investing in Children and Young People**

*Luis Carrera, María Mesa*

Bilingual: English-Spanish Interpretation Piedras Negras 1, 2, 3

5

**Grand Challenges Canada: Brain-Based Interventions for Early Adversity: A Life Course Approach to Protecting Neurodevelopment in Low-Resource Settings**

*Michelle Cruikshank, Kirsty Donald, Cally Tann*

Bilingual: English-Spanish Interpretation Dorado

**Keynote Plenary**

9:00-9:45

**Unequal Childhood**

*Waleska López*

Bilingual: English-Spanish Interpretation Naciones (Hybrid)

*Moderator: Gabriela Montenegro*

**Keynote Plenary**

9:45-10:30

**Impact of Armed Conflict on Child Development and Children with Disabilities**

*Ramzi Nasir*

Bilingual: English-Spanish Interpretation Naciones (Hybrid)

*Moderator: Selamenesh Tsige*

10:30-11:00

**Coffee break**

Location Determinated by Badge

**Keynote Plenary Panel**

11:00-12:30

**Understanding the Impact of Poly-Conflicts on Child Development and Building a Shared Vision to Respond—IDPA and ISSOP**

*Ryan Jackson, Ramzi Nasir, Colleen Kraft, Raul Mercer, Ada Gaytan, Ernesto Durán*

Bilingual: English-Spanish Interpretation Naciones (Hybrid)

*Moderator: Olaf Kraus de Camargo*

12:30-13:00

**Commemoration: International Day of Persons with Disabilities**

*Comité Pro Ciegos: Coro Voces de Luz, María de los Angeles Soberanis Aguirre de Rueda*

Bilingual: English-Spanish Interpretation Naciones (Hybrid)

*Host: Silvia Quan*

13:00-14:00

**Lunch**

Dorado, Reyes

14:00-15:30

**Oral Abstract Presentations**

**Room**

	<b>Neurodevelopmental Disabilities I</b> <i>Moderator: Revan Mustafa</i>		<b>Presenter</b>	
<b>Session 1</b> <b>45 min.</b>	<b>173</b>	Evaluating The Accuracy Of Face2Gene Phenotyping Tools In South African Children With Neurodevelopmental Disorders	<i>Hendrike McDonald</i>	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	<b>203</b>	Diagnostic Profile Of Autism Spectrum Disorder In Childhood And Adolescence In Brazil In 2025	<i>Jaira Vanessa de Carvalho Matos</i>	
	<b>207</b>	This Is Me! An Interview Tool For Disabled Children For Self Awareness And Collaborative Decision Making In Family Centred Care	<i>Nandita DeSouza</i>	
	<b>119</b>	Adaptation And Validation Of The Young Children's Participation And Environment Measure (YC-PEM) In Rwanda	<i>Carol Nanyunja</i>	
	<b>Early Intervention I</b> <i>Moderator: Scott Tschida</i>		<b>Presenter</b>	
<b>Session 2</b> <b>45 min.</b>	<b>157</b>	Adapting The Ubuntu Program To Support Children With Disabilities And Their Caregivers In An Urban Indian Clinical Setting	<i>Anushree Sane</i>	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	<b>166</b>	Transforming Early Childhood Development At Scale: AI-Supported, Cost-Effective Alternatives For LMICs	<i>Andreana Castellanos</i>	
	<b>168</b>	Community Health Promoters: A Strategy to Promote Early Childhood Development in Jalpatagua, Guatemala	<i>Zoila Beatriz Menéndez Avalos</i>	
	<b>11</b>	Evaluating Early Interventions And Children's Outcomes To Reach Marginalized Populations In Bijie, China	<i>Yiluo Mose</i>	
	<b>Nutrition</b> <i>Moderator: Fadya Orozco</i>		<b>Presenter</b>	
<b>Session 1</b> <b>45 min.</b>	<b>227</b>	Food-Based Dietary Guidelines from Agri-Food Systems: A Strategy to Promote Early Childhood Development in Guatemala	<i>César Javier Herrera Muñoz</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	<b>200</b>	Malnutrition And Functional Severity In Children With Cerebral Palsy In Addis Ababa, Ethiopia	<i>Selamenesh Tsige Legas</i>	
	<b>148</b>	Association Between Height-For-Age And Early Childhood Development Among Indigenous Children Aged 12-15 Months In Guatemala	<i>Sara Hernández</i>	
	<b>232</b>	Malnutrition in Children Under 5 Years Old and its Relationship to the Construction of Individual and Collective Subjectivities	<i>Lilian Aracely Vásquez Balán</i>	
	<b>Early Child Development I</b> <i>Moderator: Kezban Karabag</i>		<b>Presenter</b>	
<b>Session 2</b> <b>45 min.</b>	<b>133</b>	Perception Of Vulnerability Among Mothers Of Young Children With Eating Disorders From A Middle-Income Country, Turkey	<i>Zeliha Yanginlar Brohi</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	<b>83</b>	Implementation Of Child Development Screening In A School-Based Health Program: Description Of Guyana National Program	<i>Megan S. McHenry</i>	
	<b>95</b>	Community Care Groups And Improved Behavioral Outcomes For Caregivers And Children With Cerebral Palsy In Kawempe Division	<i>Ruth Nakalembe</i>	
	<b>117</b>	Internal Consistency And Transcultural Adaptations Of An Early Childhood Assessment In Guatemalan Rural Areas	<i>Marines Mejía</i>	
	<b>Neurodevelopmental Disabilities II</b> <i>Moderator: Valeria Nanclares</i>		<b>Presenter</b>	
<b>Session 1</b> <b>45 min.</b>	<b>105</b>	Autism In Children With And Without HIV Exposure In Western Kenya: Diagnostic Outcomes And Agreement Among Standard Measures	<i>Rebecca McNally Keehn</i>	Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3
	<b>131</b>	Participation Trends And Impact Of "Echo Autism" – An Online Capacity-Building Platform For Physicians In Autism Care For Children In India.	<i>Leera Lobo</i>	
	<b>195</b>	Adaptive Functioning Of Children Followed Up Due To Hyperphenylalaninemia At 72 Months Based On A Holistic Framework	<i>Azize Buyukkoc</i>	

	<b>Early Intervention II</b> <i>Moderator: Gloria Rodriguez-Gil</i>		<b>Presenter</b>	Bilingual: English-Spanish Interpretation Xelajú 1, 2, 3
<b>Session 2</b> <b>45 min.</b>	<b>53</b>	What Matters Most - Aboriginal Families' Voices In Child Development And Wellbeing: Embedded Yarning Conversations In An Australian Community Paediatrics Setting	<i>Yvonne Teoh</i>	
	<b>86</b>	Interventions To Promote Early Child Development In The Middle East And North Africa Arab Countries: A Scoping Review	<i>Lama Charafeddine</i>	
	<b>216</b>	Strengthening Support Systems For Children To Grow, Develop, And Thrive: A Multisectoral Colaborative Approach	<i>Roberto Zea</i>	
	<b>Special Panel</b>			
<b>90 min</b>	Building Roads for Children with Disabilities, a View of Being a Caregiver in Rural Guatemala		<i>Silvia Barreno, Gladys Xep, Sara Vásquez</i>	Bilingual: English-Spanish Interpretation Piedras negras
	<i>Moderator: Karyn Choy</i>			
	<b>Coffee and Poster Presentations</b>			
<b>15:30-16:30</b>	<b>Posters</b>		<b>Presenter</b>	Jardin
	<b>8</b>	Neurodevelopmental Outcome Of Infants One Year After Initial Evaluation At The High-Risk Clinic Of A Tertiary Hospital In Metro Manila	<i>Charisse Zuniga Posio</i>	Jardín
	<b>25</b>	Leveraging Social Media For Culturally-Inclusive Parental Mental Health Support In BIPOC Families	<i>Ripudaman Minhas</i>	
	<b>39</b>	Use, Access, And Caregiver Perceptions Of Rehabilitation Services For Children With Cerebral Palsy In Uganda	<i>Dorah Nakayiwa</i>	
	<b>43</b>	Outcomes Of Children With Developmental Difficulties Who Experienced Turkey's Earthquake: A One-Year Follow-Up Based On The World Health Organization Nurturing Care Framework	<i>Zehra Vatansever</i>	
	<b>52</b>	Supporting Families' View Of Child Development In Australian Aboriginal Community Paediatric Clinics Through Yarning And Meaningful Reports	<i>Yvonne Teoh</i>	
	<b>66</b>	Clinical Profile And Risk Factors Of Global Developmental Delay At Tikur Anbessa Specialized Hospital, Ethiopia	<i>Atsede Teklehaimanot Legesse</i>	
	<b>85</b>	Strengthening Community-Level Systems For Early Childhood Development In Tanzania: A Qualitative Systems Thinking Study	<i>Sally Gordon</i>	
	<b>102</b>	Language Exposure And Infants' Preferential Looking Toward Native Versus Foreign Language Speakers: Evidence From English And Minority Language Speakers	<i>Shreya Thota</i>	
	<b>103</b>	The Role Of Social Media On Ukrainian Refugees' Stress Levels During	<i>Ripudaman Minhas</i>	
	<b>118</b>	Comparison Between Percentiles Of Weight/Age Growth Curves For Healthy Population And Curves For Cerebral Palsy In Guatemala	<i>Charis Gudiel</i>	
	<b>127</b>	Costs Of Adapting The International Guide For Monitoring Child Development (GMCD) For Community Health Workers In Guatemala And India	<i>Scott Tschida</i>	
	<b>145</b>	Spina Bifida Global Learning Collaborative: The Development Of A Network To Educate The Next Generation Of Clinicians, Researchers, And Advocates	<i>Jonathan Castillo</i>	
	<b>160</b>	How Education Workers Support Young Children In Venezuelan Refugee Communities	<i>Allison Gross</i>	
	<b>171</b>	Risk Of Hearing Loss And Its Impact On The Development Of Low-Birth-Weight Neonates In Guatemala	<i>Elder Gerardo Guerra Martinez</i>	
	<b>180</b>	Age Correction For Interpreting Developmental Assessments Of Young Children With Unknown Birth Weight And Gestational Age	<i>Revan Mustafa</i>	

	<b>185</b>	Evaluation Of The Fidelity Of Community Health Workers To The International Guide For Monitoring Child Development (GMCD) In Guatemala	<i>Karyn Choy</i>	
	<b>188</b>	Lessons Learned From Implementing The HOME Scale In Indigenous Communities Of Guatemala	<i>Rosa Rabinal</i>	
	<b>191</b>	Impact Of Caregiver-Directed Interventions On Child Development In Rural Areas Of Guatemala	<i>Johana Raquéc</i>	
	<b>199</b>	Cerebral Palsy In Children: Subtypes, Motor Function And Associated Impairments In Addis Ababa, Ethiopia	<i>Selamenesh Tsige Legas</i>	
	<b>214</b>	Determinants Of Neurodevelopment And Preschool Trajectories In A South African Birth Cohort	<i>Kirsten A Donald</i>	
	<b>221</b>	Cultural Adaptation of the Dream Warmer as a Complement to the Kangaroo Mother Care Method in the Prevention of Neonatal Hypothermia and the Promotion of Child Development in Indigenous Riverine Communities of Guainía, Colombia	<i>Maria Lucia Mesa Rubio</i>	
	<b>226</b>	The Profile Of Human Rights Violations Against Children And Adolescents In Brazil In 2025	<i>Jaira Vanessa de Carvalho Matos</i>	
<b>16:30-18:00</b>	<b>Special Interest and Practice sessions</b>			<b>Room</b>
	<b>1</b>	<b>Community Based Disability Interventions</b>	<i>Roopa Srinivasan, Cally Tann, Sebastian Cukier</i>	Bilingual: English-Spanish Interpretation Naciones 1, 2, 3 (Hybrid)
	<b>2</b>	<b>Mobilizing Potential, Maximizing Participation: Integrating Concepts of Physical Therapy into Team-Based Care for Children with Developmental Delays</b>	<i>Laura Vinci de Vanegas, Jane Baldwin, Noé Chan Xirum, Natalia Dávila</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	<b>3</b>	<b>Toys for children: traditional Maya Kaqchikel games and toys</b>	<i>Daniel Guarcax, Luis Cumes, César Guarcax, Jorge Chiyal</i>	Spanish Piedras negras 4
	<b>4</b>	<b>Mental Health of Children with Disabilities</b>	<i>Vibha Krishnamurthy, Kareen Gudiel, Roberto Martínez Porras, Erika Ramirez</i>	Bilingual: English-Spanish Interpretation Xelajú 1, 2
	<b>5</b>	<b>Compassion Fatigue: Toward building Inner Resilience</b>	<i>Ana Vides, Raisa López</i>	Spanish Piedras negras 1, 2
	<b>6</b>	<b>Bridging Gaps in Autism Care: An ECHO Autism Live Session</b>	<i>Valeria Nanclares, Ramiro Mitre, Kristin Sohl, Gabriel Anzueto</i>	Bilingual: English-Spanish Interpretation Xelajú 3,4
<b>18:30-21:00</b>	<b>Cultural Event: Centro Cultural Sotz'il Jay</b> Limited Capacity			Dorado Barceló Hotel

Thursday Dec 4				
6:30-7:15	Morning Wellness moment Arise & Shine Gentle Yoga session with Rebecca Plummer Rohloff Room: Piedras Negras 4			
	Posters Open All Day Jardin			Room
8:00-9:00	Thematics Sessions			
	1	InspiRights: the Good Practices that Inspire Children’s Rights	Ziba Vaghri	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	2	Early Childhood Development Task Force Meet, Greet, and Engage	Paul Lynch	English Xelaju 1, 2
	3	Country experiences: Implementing the International Guide for Monitoring Child Development	Ilgi Ertem	Bilingual: English-Spanish Interpretation Xelaju 3, 4
	4	Indigenous Sign Languages: Policy and Rights	Robert Henderson, Juan Ajsivinac Sian, Sybil Vachuadez, Yesika Juracan	Bilingual: English-Spanish Interpretation Piedras Negras 1, 2 , 3
	5	Advances in Educational Transformation and Inclusion: the Perkins Model of Work with Indigenous Communities in Latin America	Gloria Rodriguez Gil, Mary Vásquez	Bilingual: English-Spanish Interpretation Dorado
9:00-9:45	Keynote Plenary			
	Leaving No Children Behind: From Evidence to Policy and Practice		Bernadette Daelmans	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Moderator: Vibha Krishnamurthy			
9:45-10:30	Keynote Plenary			
	Chile Crece Contigo: An Example of National Early Child Development Scaleup		Helia Molina	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Moderator: Daniel Cid			
10:30-11:00	Coffee break			Location Determinated by Badge
11:00-11:45	International Developmental Pediatrics Association Mentoring Award			Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Moderator: Ilgi Ertem			
11:45-12:30	Keynote Plenary			
	Evolving capacities: Implications for promoting, respecting and protecting the rights of all children		Gerison Lansdown	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
	Moderator: Kirsty Donald			
12:30-14:00	Lunch			Dorado, Reyes
14:00-15:30	Oral Abstract Presentations			Room
	Caregiver Interventions Moderator: Andreana Castellanos		Presenter	

<b>Session 1</b> 45 min.	<b>167</b>	Measuring Caregiver-Perceived Attachment In Low-Resource Settings: Development Of A Short Questionnaire In The Peruvian Andes	<i>Kristen Hinckley</i>	Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)
	<b>140</b>	Sustaining Community Implementation Of A Caregiver-Mediated Intervention- Learnings From WHO-Caregiver Skills Training In India	<i>Koyeli Sengupta</i>	
	<b>96</b>	Caregiver And Facilitator Perspectives On An Inclusive Preschool Readiness Intervention In Three LMIC Settings	<i>Rejina Gurung</i>	
	<b>87</b>	Multi-Country Cluster Randomised Controlled Trial Of The EN-REACH Parent Intervention To Improve School Readiness In LMICs	<i>Mohammad Abdul Awal Miah</i>	
	<b>Neurodevelopmental Disabilities I</b> <i>Moderator: Ziba Vagri</i>		<b>Presenter</b>	
<b>Session 2</b> 45 min.	<b>71</b>	Beyond Survival: A Partnership To Improve Early Identification And Management Of Neurodevelopmental Delays And Disabilities In Children, Osun State, Nigeria	<i>Suzanna Bright</i>	Bilingual: English-Spanish Interpretation Room: Naciones (Hybrid)
	<b>35</b>	Trends Of Healthcare For Children With Down Syndrome (DS) In Resource-Limited Child Development Clinic (CCD), 550-Bedded Children Hospital, Mandalay	<i>Pyae Phyoe Aung</i>	
	<b>107</b>	Birth Size As A Predictor Of Resting-State EEG Power Among 24-Month-Old Children In Rural Ethiopia	<i>Atsede Teklehaimanot Legesse</i>	
	<b>152</b>	Love-Informed Disability Programs: Case Studies Of Community-Based Rehabilitation Programs Embedding Compassion And Love As Therapeutic Principles	<i>Niluka Hettige</i>	
	<b>Inclusion</b> <i>Moderator: Subodh Sharan Gupta</i>		<b>Presenter</b>	
<b>Session 1</b> 45 min.	<b>175</b>	Comparison Of Medical Model And ICF-Based Reports For Children With Special Needs In Serving The Children And The Families	<i>Ayse Akkus</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	<b>193</b>	Caregiver Perceptions About Inclusive Learning Environment For Children With Developmental Disabilities In Schools	<i>Leera Lobo</i>	
	<b>94</b>	Voice Of 'Ubuntu': An Exploration Of The Power Of 'Togetherness And Belonging' For Children With Developmental Disabilities And Their Families	<i>Samuel Semakula</i>	
	<b>26</b>	Developmental Health And Vulnerability Among Young Children In Pakistan: Findings From A Large-Scale Early Childhood Development Assessment	<i>Seema Lasi</i>	
	<b>Early Intervention</b> <i>Moderator: Sashmi Moodley</i>		<b>Presenter</b>	
<b>Session 2</b> 45 min.	<b>130</b>	Design And Implementation Of Bebeapp: An Application To Support Parenting In Rural Communities	<i>Duglas López</i>	Bilingual: English-Spanish Interpretation Reyes (Hybrid)
	<b>197</b>	Mapping Motivation Using Participatory Learning And Action Tools: Frontline Functionaries' Aspirational Engagement In Nurturing Care Interventions	<i>Subodh Sharan Gupta</i>	
	<b>178</b>	Understanding Variation In Implementation Of The Guide For Monitoring Child Development Early Intervention Program In India And Guatemala: A Qualitative Analysis	<i>Revan Mustafa</i>	
	<b>Neurodevelopmental Disabilities II</b> <i>Moderator: Kareen Gudiel</i>		<b>Presenter</b>	
<b>Session 1</b> 45 min.	<b>34</b>	Expanding Diagnostic Capacity in Marginalized Areas Through the Echo Autism: Advanced Diagnosis Program	<i>Kristin Sohl</i>	Xelajú
	<b>136</b>	Factors Associated With Participation Of Children With Rare Metabolic Diseases And Developmental Delays	<i>Kezban Karabag</i>	
	<b>81</b>	Developing A National Autism Program In Guyana: A Tiered Approach To Care And Workforce Training	<i>Megan S. McHenry</i>	

	<b>183</b>	Factors Associated With Social Communication Functioning In Children With Autism Spectrum Disorder From Turkey	<i>Efsun Korkmaz Seven</i>	
	<b>Neurodevelopmental Disabilities III</b> <i>Moderator: Rebecca McNally Keehn</i>		<b>Presenter</b>	
<b>Session 2 45 min.</b>	<b>198</b>	Implementing The Hammersmith Infant Neurologic Examination (HINE) For Early Detection Of Cerebral Palsy In Ethiopia: A Feasibility And Knowledge Translation Study	<i>Selamenesh Tsige Legas</i>	Xelajú
	<b>31</b>	Assessing Barriers to Autism Education in Latin America: Results From a Multinational Survey	<i>Ramiro Mitre</i>	
	<b>196</b>	Evaluation Of Developmental Risk Factors In Children With Developmental Difficulties In Early Childhood Within The WHO-Nurturing Care Framework	<i>Burcu Civelek Urey</i>	
	<b>Inclusion and Advocacy</b> <i>Moderator: Amruta Bandal</i>		<b>Presenter</b>	
<b>Session 1 45 min.</b>				Piedras Negras
	<b>113</b>	FUNCAS-ESCOLAR Battery: Biopsychosocial Profile And Educational Supports For Inclusion And Performance In Chilean Students	<i>Daniel Cid-Cofré</i>	
	<b>134</b>	Family Context And Indigenous Children's Early-Literacy Development In Yucatán Mexico	<i>Kammi Schmeer</i>	
	<b>161</b>	Associates Of Maltreatment In Children With Developmental Difficulties And Associated Factors From A Middle-Income Country, Turkey	<i>Tugce Guzelkas</i>	
	<b>Risk Factors</b> <i>Moderator: Zeliha Yanginlar</i>		<b>Presenter</b>	
<b>Session 2 45 min.</b>	<b>112</b>	Sociodemographic And Clinical Factors Associated With Language Development And Nurturing Care In India And Guatemala: GMCD Trial Baseline Data	<i>Amruta Bandal</i>	Piedras Negras
	<b>51</b>	Strengthening Home-Based Care for Small and Vulnerable Newborns in Indigenous Communities of Guatemala	<i>Anahí Venzor Strader</i>	
	<b>55</b>	Trauma-Informed And Culturally Responsive Developmental & Behavioural Clinics For Aboriginal Children And Families In Sydney: A Service Evaluation	<i>Shanti Raman</i>	
	<b>Coffee and Poster Presentations</b>			
<b>15:30-16:30</b>	<b>Posters</b>		<b>Presenter</b>	Jardin
	<b>18</b>	Art Group Interventions For Children With Learning Differences: A Method To Maximise Impact	<i>Naomi Beth Conolly</i>	
	<b>28</b>	The Clinical Patterns And Service Delivery Processes For Attention Deficit Hyperactivity Disorder In Children Referred To A Community-Based Child Development & Family Guidance Facility In Goa, India	<i>Nandita De Souza</i>	
	<b>37</b>	Exploring Freedom And Human Rights Of Children And Young Persons With Albinism In Malawi	<i>Paul Lynch</i>	
	<b>40</b>	The Autism In Context Of Education-Kenya Survey; Designing A Culturally Responsive Survey And Initial Results	<i>Mandy Rispoli</i>	
	<b>48</b>	Improving Teaching Skills On Playful Learning For Africa's Youngest (It's Play): Classroom Observations, Parent-Caregiver Surveys, And Direct Observations Of Children	<i>Christopher Hand</i>	
	<b>65</b>	Rx Radio, A Children's Radio Station, Amplifying Voices Of Children Living With Disabilities In South African Communities	<i>Sashmi Moodley</i>	
	<b>73</b>	Nútreme Centers	<i>Edna de Morales</i>	
	<b>80</b>	Motor Stimulation Program In Early Childhood Centers: "Proemoji"	<i>Beatriz Lagos Garcia</i>	



<b>88</b>	Diagnosis And Prevention Of Sleep Disorders In Children With Paralytic Syndromes: Second Stage Of The Study.	<i>Olha Tkachenko</i>
<b>115</b>	Early Childhood Development In The Next 1000 Days: An Analysis Through The Lens Of Nurturing And Sensitive Care	<i>Argelia Vázquez-Salas</i>
<b>122</b>	Beliefs And Psychological Well-Being Among Primary Caregivers Of Children With Neurodivergences In Guatemala City	<i>Andrea Cabrera-Lara</i>
<b>138</b>	Lived Experience To Advocacy: Driving Early Intervention For Autism And Developmental Disabilities Through Access, Support And Assistive Technology In Kenya.	<i>Sylvia Mochabo</i>
<b>151</b>	The Transformative Power Of Love: Disability Care For Refugee And Displaced Children Through The Luvora Framework	<i>Niluka Hettige</i>
<b>165</b>	DAKA: Innovative Technology-Based Strategy For Evaluation, Diagnosis, And Comprehensive Support For Autism Across The Lifespan	<i>Kareen Gudiel</i>
<b>172</b>	Unmet Health Care Needs Of Healthy Co-Twins Whose Sibling Has A Chronic Health Condition From Turkey	<i>Gokce Ozyilmaz Bozat</i>
<b>181</b>	Resilience And Its Associates In Young Children With Medical Complexity From Turkey	<i>Burcu Civelek Urey</i>
<b>186</b>	Implementing The Nursing Child Assessment Satellite Training (NCAST) Scale With Primary Caregivers In Rural Areas Of Guatemala	<i>Vilma Boron</i>
<b>189</b>	Lessons Learned Training Frontline Workers In The International Guide For Monitoring Child Development In Guatemala	<i>Magdalena Guarchaj</i>
<b>192</b>	Navigation And Accompaniment In Cases Of Children With Disabilities In Rural Areas Of Guatemala	<i>Lilian Ajú</i>
<b>201</b>	Implementation Of The Neurodevelopment And Early Intervention Unit At The Association For People With Cerebral Palsy (APAC)	<i>Ernesto Alarcón Cabrera</i>
<b>206</b>	Building Bridges In Developmental Pediatrics; A Virtual Collaborative Teaching And Capacity-Building Model From Ethiopia To Canada	<i>Selamenesh Tsige Legas</i>
<b>210</b>	Pragmatic Adaptations Of The Bayley Scale Of Infant Development IV (BSID IV) In Rural Settings: Experiences From India And Guatemala	<i>Sara Hernández Hidalgo</i>
<b>219</b>	Nidos De Lactancia: Designing Dignified And Safe Spaces To Promote Child Development And Maternal Well-Being	<i>Maria Lucia Mesa Rubio</i>
<b>222</b>	Sentido'S® Model: Transcomplex Intervention For Adaptive Behavior Acquisition In Children With Neurodevelopmental Challenges In Patagonia, Argentina	<i>Bárbara Muriel Tomás</i>
<b>225</b>	The Therapeutic Profile Of Children And Adolescents With Autism Spectrum Disorder In Brazil In 2025	<i>Jaira Vanessa de Carvalho Matos</i>

Jardín

16:30-18:00

### Closing Ceremony

Reflection on Early Child Development in Guatemala	Karin Herrera	Bilingual: English-Spanish Interpretation Naciones (Hybrid)
Research Award		
Closing Address	Betsy Lozoff	
IDPA Executive Leadership Handoff		
Announcing IDPA 2027	Tarana Tagizadeh Seyid-Mammadova	
Staff Recognition		
Moderator: Peter Rohloff		