

PRE-CONGRESS WORKSHOPS, MONDAY, DEC 1	DAY 1: TUESDAY, DEC 2	DAY 2: WEDNESDAY, DEC 3	DAY 3: THURSDAY DEC 4
07:00 - 17:00	06:00 - 18:00	08:00 - 18:00	08:00 - 18:00
7:00 - 8:30 Registration 10:15 - 10:45 Coffee Break 13:00 - 14:00 Lunch 15:30 - 16:30 Coffee break	6:00 - 8:00 Registration		
Workshop 1 (all day)	ALL SESSIONS BILINGUAL ENGLISH/SPANISH	ALL SESSIONS BILINGUAL ENGLISH/SPANISH	ALL SESSIONS BILINGUAL ENGLISH/SPANISH
Global Scales of Early Development (GSED) (Bilingual English/Spanish) <i>[Melissa Gladstone, Michelle Perez]</i>	8:00 - 9:00 Opening Ceremony	08:00 - 9:00 Thematic Sessions	08:00 - 9:00 Thematic Sessions
Workshop 2 (all day) (Bilingual English/Spanish) "ISSOP (International Society for Social Pediatrics and Child Health Precongress: Understanding Conflicts and their impact on child development and children with disabilities <i>Olaf Kraus de Camargo, Selamenesh Tsige, Ramzi Nasir, Raul Mercer, Collen Kraft, Helia Molina, Jeffrey Goldhagen, Siobhan Fitzpatrick, Maria Lucia Mesa Rubio, Ernesto Duran, Dodi Meyer. and Barbara Rubio]</i>	• Invocation <i>[Julian Ixcajoc]</i> • Welcome from IDPA <i>[Kirsty Donald, Peter Rohloff]</i> * Welcome from the Guatemalan Minister of Health <i>[Joaquin Barnoya]</i> • Welcome from the Guatemalan National Science Director <i>[Gabriela Montenegro]</i>	• IDPA working meeting [TBD] • Communicating for Change: Special session with Editors from BMJ Pediatrics Open <i>[Peter Rohloff; Shanti Raman]</i> • Introduction to the Centro de Primera Infancia/Tecnologico de Monterrey <i>[Manuel Perez Jimenez, Adriana Gidi Vargas]</i> • Latin American Development Bank session CAF: The importance of investing in children and young people <i>[Luis Carrera, Mesa Maria]</i> • Grand Challenges Canada: Brain-Based Interventions for Early Adversity: A Life Course Approach to Protecting Neurodevelopment in Low-Resource Settings <i>[Michelle Cruikshank]</i>	• Early Childhood Development Task Force Meet, Greet, and Engage <i>[Paul Lynch]</i> • InspiRights: the good practices that Inspire children's Rights <i>[Ziba Vaghri]</i> • Indigenous sign languages: policy and rights <i>[Robert Henderson, Juan Ajsivinac Sian, Sybil Vachuadez, Samantha Prins]</i> • Advances in educational transformation and inclusion: the Perkins model of work with Indigenous communities in Latin America <i>[Gloria Rodriguez Gil, Mary Vasquez]</i> • Country experiences: Implementing the international Guide for Monitoring Child Development GMCD <i>[Ilgi Ertem]</i>
Workshop 3 (Half day AM workshop) (Bilingual English/Spanish)	9:00 - 9:45 Keynote plenary	09:00 - 9:45 Keynote plenary	09:00 - 9:45 Keynote plenary
Gender, Sexuality and Neurodiversity <i>[Vibha Krishnamurthy, Kirsty Donald, Luchi de León Nandita D'Souza]</i>	The 'magical' impact of humanizing care <i>[Scott Wright]</i>	Unequal childhood <i>[Waleska Lopez]</i>	Leaving no children behind: from evidence to policy and practice <i>[Bernadette Daelmans]</i>
	9:45 - 11:00 Plenary Panel	9:45 - 10:30 Keynote plenary	9:45 - 10:30 Keynote plenary
Workshop 4 (Half day PM workshop) (Bilingual English/Spanish) WHO Caregivers Skills Training- Interventions for Autism and Related Developmental Disabilities <i>[Koyeli Sengupta, Georgina Perez Liz, Sebastian Cukier, Kareen Gudiel, Elyse Matos]</i>	Diagnosis and Early Intervention: Building Futures from Policy to Action <i>[Daniel Cid, Anahí Strader, María Lucía, Antonio Rizzoli, Helia Molina, Álvaro Hidalgo Robles]</i>	Impact of armed conflict on child development and children with disabilities <i>[Ramzi Nasir]</i>	Chile Crece Contigo: an example of national Early Child Development scaleup <i>[Helia Molina]</i>
			10:30-10:45 IDPA Mentoring Award
Workshop 5 (all day) (English)	11:00 - 11:30 Coffee Break	10:30 - 11:00 Coffee Break	10:45 - 11:15 Coffee Break
International Guide for Monitoring and Supporting Child Development Course (GMCD) <i>[Ilgi Ertem, Revan Mustafa, Ezgi Ozalp Akin, Milos Sremcevic, Roopa Srinivasan, Selamenesh Tsige]</i>	11:30 - 13:00 Plenary Panel	11:00 - 12:30 Plenary Panel	11:15 - 12:30 Keynote plenary
	Indigenous ways of knowing: perspectives on child development <i>[Walter Kahumoku, Lana Garcia, Nataly Domico]-Karyn Choy (Moderator)</i>	Understanding the impact of poly-conflicts on child development and building a shared vision to respond—IDPA and ISSOP <i>[Ryan Jackson, Ramzi Nasir, Collen Kraft, Raul Mercer, Ada Gaytan, Ernesto Durán]</i>	Evolving capacities: Implications for promoting, respecting and protecting the rights of all children <i>[Gerison Landsdown]</i>
Workshop 6 (all day) (Spanish)		12:30 - 13:00 Commemoration: International Day of Persons with Disabilities	
International Guide for Monitoring and Supporting Child Development Course (GMCD) <i>[Karyn Choy, Magdalena Guarchaj, Sara Hernandez, Eva Tuiz]</i>		Comité Pro Ciegos: Voces de Luz choir	
	13:00 - 14:00 Lunch	13:00 - 14:00 Lunch	12:30 - 13:30 Lunch
	14:00 - 15:30 Oral Abstract Presentations	14:00 - 15:30 Oral Abstract Presentations	13:30 - 15:00 Oral Abstract Presentations
Room 1: Sessions A/B (8 presentations) Room 2: Sessions A/B (8 presentations) Room 3: Sessions A/B (8 presentations) Room 4: Sessions A/B (8 presentations) Room 5 :Sessions A/B (8 presentations)		Room 1: Special Session: Breaking barriers "Lived experiences of caregivers of child with disabilities in rural Guatemala" [Moderator Karyn Choy] Room 2: Sessions A/B (8 presentations) Room 3: Sessions A/B (8 presentations) Room 4: Sessions A/B (8 presentations) Room 5 :Sessions A/B (16 virtual poster presentations)	Room 1: Sessions A/B (8 presentations) Room 2: Sessions A/B (8 presentations) Room 3: Sessions A/B (8 presentations) Room 4: Sessions A/B (8 presentations) Room 5 :Sessions A/B (8 presentations)
	15:30 - 16:30 Coffee and Poster Presentations	15:30 - 16:30 Coffee and Poster Presentations	15:00 - 16:00 Coffee and Poster Presentations
	16:30 - 18:00 Special Interest and Practice Sessions	16:30 - 18:00 Special Interest and Practice Sessions	16:00 - 17:30 IDPA General assembly

• Family-centred care in the management of ADHD [Nandita DeSouza, Ashwini Marathe, José Manual Pérez Córdoba] • Conducting autism research in low-resource settings [Mayada Elsabbagh, Koyeli Sengupta, Sebastian Cukier] • Advocacy for children with disability: towards strengths-based assessment and intervention pathways [Shanti Raman, Olfa Kraus de Camargo] • Introduction to the Hammersmith Infant Neurological Examination [Alvaro Hidalgo Robles] • Early life nutrition and development: What we know and where we are going [Monica Mazariegos, Manuel Ramirez, Manolo Mazariegos, Betsy Lozoff]	• Community based disability interventions [Roopa Srinivasan, Cally Tann, Sebastian Cukier, Therdpong Thongseiratch] • Mental health of children with disabilities [Vibha Krishnamurthy, Kareen Gudiel] • Toys for children: traditional Maya Kaqchikel games and toys [Cultural Center Sotz'il Jay] • Compassion fatigue: Toward building inner resilience [Ana Vides, Raisa López] • Mobilizing Potential, Maximizing Participation: Integrating Concepts of Physical Therapy into Team-Based Care for Children with Developmental Delays [<i>Laura Vinci de Vanegas, Jane Baldwin, Noé Chan Xirum, Natalia Dávila</i>] • Bridging Gaps in Autism Care: An ECHO Autism Live Session [<i>Valeria Nanclares, Ramiro Mitre, Kristin Sohl, Gabriel Anzueto</i>]	• Closing Address [Betsy Lozoff] • Closing Words from IDPA Leadership • Research award winners and presentations • Announcement IDPA 2027
19:00 - 21:00 Mentoring dinner [sign up only]	18:00 - 20:00 Cultural Event: Centro Cultural Sotz'il Jay	17:30 - 18:00 Closing ceremony